



Waterfield Primary School Sports Premium Grant 2025-2026



Department
for Education



Key priorities and Planning

Total amount allocated for 2025/26	£19,100
Total amount of funding for 2024/25 To be spent and reported on by 31st July 2025 (£16,000 + £10 per pupil) £16,000 + (320x10) = £16,000 + £3,200 = £19,100	Current Spend: Total: £16,161.00 Allocated Amount: £19,100

Action – what are you planning to do (implementation)	Who does this action impact? (staff/pupils)	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
- Renew the annual membership for the REAL PE platform. - Deliver targeted professional development sessions to update returning staff on the curriculum while organizing subject-specific training for all educators. - Ensure classroom teachers lead weekly REAL PE sessions, backed by routine administrative check-ins and practical guidance. - Engage with local athletic groups (such as Active Sussex, Mid Sussex Active Partnership, Crawley School Games, and Sussex Cricket)	All Staff: - <i>class teachers will be empowered to teach high quality, skill based lessons that enable them to tailor learning to specific children.</i> All Children: - <i>Will receive high quality, tailored learning that enables them to develop the skills to succeed in all sports and activities in life.</i>	<i>Indicator 1: Build staff confidence, instructional insights, and pedagogical talents in athletics.</i> <i>Indicator 2: Inspire regular, widespread student involvement in physical fitness.</i> <i>Indicator 3: Elevate the prominence of sports to drive institutional advancement.</i> <i>Indicator 4: Provide an equitable, diverse selection of recreational activities to the entire student population.</i>	- <i>Every educator will deliver high-caliber weekly REAL PE modules to optimize physical literacy, logical reasoning, and emotional maturity.</i> - <i>Peer coaching, lesson modeling, and collaborative teaching will prepare new personnel to lead high-quality sports blocks independently.</i> - <i>Health and mindfulness will become staples of the school culture.</i>	Total: £1045 Subscription: £695 Showcase: £350

to stream professional webinars. - Provide dedicated release time for the Subject Leader to guide newly qualified teachers and incoming staff members. - Weave student wellness initiatives directly into daily school routines and physical education blocks. - Improve the effectiveness of assessing the acquisition of children's fundamental movement skills in P.E and games			- <i>Enhanced evaluation strategies and refined tracking systems will yield better student growth metrics.</i> - <i>Wellbeing incorporated into the PE curriculum and daily school life.</i> - <i>The effective evaluation of the impact of PE lessons has improved.</i> - <i>Improved assessment in PE has led to stronger outcomes.</i>	
External sports specialists to support in clubs. Increase promotion of clubs both inside and outside of school - Storm Basketball to provide specialist coaching in after school club - Sussex Cricket to provide specialist coaching in after	All Children: - <i>receive high quality specialist provision with external clubs signposted. Experiencing a wider range of sports and activities.</i>	<i>Key indicator 1: increasing engagement of all pupils in regular physical activity and sport.</i> <i>Key indicator 2: raising the profile of PE and sport across the school, to support whole school improvement.</i> <i>Key indicator 3: offer a</i>	- <i>More children will experience a wider range of physical activities.</i> - <i>Children will gain experience in sports that they can continue to engage in.</i>	

school clubs, an assembly, staff CPD & inter-school competitions. - Crawley Football club to run football coaching for the school football teams. - Rubicon Skateboarding to provide specialist coaching in after school clubs - DanceHub Dance club to run club. - Entered 'Just Dance Crawley' - All clubs have subsidised places	Targeted children: - Disadvantaged children - Parents of disadvantaged children	<i>broader and more equal experience of a range of sports and physical activities to all pupils.</i> <i>Key indicator 4: increase participation in competitive sport.</i>	- Continue to develop partnerships with external providers by utilising connections including those made through Sussex Active. - To review whether providers are fully meeting our needs. - Links created between clubs and school allowing for continued engagement both at school and outside of school. - Lifelong memories for both parents and children linking enjoyment and physical activity. - Building culture of physical activity at school.	
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			- All children will have the opportunity to access clubs as well as removing financial anxiety for parents.	
Increase active learning in the school day	All children: - healthier through increased activity. Staff: - more confident with active learning. More focused classrooms. Parents: - more active and healthy children.	Key indicator 2: increasing engagement of all pupils in regular physical activity and sport. Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement.	- Staff to receive training and guidance on how to embed active learning.	£0 Staff PDM
To create high quality and active playtimes so that all children can participate and enjoy games which contribute to their Active 30. - equipment is used correctly and updated regularly. - Staff will be trained to support playtimes and to encourage active play. - 'Play Leaders' will model	All children: - healthier through increased activity. Staff: - more confident with active learning. More focused classrooms. Parents: - more active and healthy children.	Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport. Key indicator 2: increasing engagement of all pupils in regular physical activity and sport. Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils.	- Staff engaging with children. - All play time equipment is regularly used and in good condition. - Suitable equipment being used by all children to build on skills learnt in PE and at festivals. - Previously less active children are enjoying being more active at	

active play and support playground games.			- playtimes. - Year 5 play leaders to be trained and supported.	
To acquire new equipment to broaden the sports and activities on offer at the school based on pupil voice. To train staff in delivering a wider range of sports outside of the REAL PE Curriculum	All children: - using safe, high-quality equipment that is appropriate for the sport they are being introduced to. All staff: - confident that the required equipment is suitable for their PE lessons.	Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport. Key indicator 2: increasing engagement of all pupils in regular physical activity and sport Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement. Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils. Key indicator 5: increase participation in competitive sport	- Students will be introduced sports that they have not experienced before so they can continue experiencing them outside of school. - Staff will have the confidence to adapt and tailor	Equipment: £358 Netball Bibs: £200 Stripes: £158
To create a playground conducive to lessons and active play by having lines painted that is tailored to the	All children: - Clearly defined areas for PE lessons - Clearly defined areas	Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport.	Lines are suitable for all aspects of the curriculum and wider sports played at the	

needs to the school.	for specific activities at playtimes - More opportunities to be supported to be active at playtime All staff: - Remove logistical barriers in PE Lessons - Clearly defined areas to facilitate playtime activities Parents: - Recognising that the school values active playtimes.	Key indicator 2: increasing engagement of all pupils in regular physical activity and sport Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement. Key indicator 5: increase participation in competitive sport.	school - Running track to assist with engaging students in cross country - Embedded culture of active play times	
To host a celebration of the skills learnt in PE this year and showcase sporting excellence across the school. - All year groups to participate in a 'Sports Day' - Contact made with council to hire field and pavilion - High quality custom markings on field - Inclusive and challenging activities	All children: - participating in friendly high-quality competition with and against their peers. All staff: - able to see the impact of their PE lessons and extra curricula activities through the year. Ability to see a wider range of children (not just the children in their class)	Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport. Key indicator 2: increasing engagement of all pupils in regular physical activity and sport. Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement. Key indicator 4: offer a	- Capacity to hold event of this size again has achieved for future years (enough equipment). - Infrastructure has been purchased to create physical barrier. - Relationships created between school and council to enable rerun next year with very little discussion.	Total: £1164 Equipment £802 Field Hire & Lines- £362

	<i>excelling and enjoying school.</i> Parents: - ability to see their children enjoying and engaging in high quality physical activities.	<i>broader and more equal experience of a range of sports and physical activities to all pupils.</i> <i>Key indicator 5: increase participation in competitive sport</i>	- Teachers trained in activities and logistics	
To host inspiring visitors to build cultural capital, resilience, gross motors skills, fine motos skills and fitness levels. - Half A String	- Students: Attend assemblies focused on perseverance, and join high-energy fitness installations. - Targeted Cohorts: Selected groups will practice fine-motor co-ordination and teamwork via collaborative performance creation, while Year 6 pupils receive a specialized presentation centered on boxing discipline. - Educators: Gain renewed inspiration to build equitable, supportive growth	<i>Indicator 1: Expand teachers' horizons regarding creative movement integration.</i> <i>Indicator 2: Galvanize student motivation toward athletic immersion.</i> <i>Indicator 3: Elevate the status of sports as a tool for personal determination and school improvement.</i> <i>Indicator 4: Deliver culturally rich and alternative fitness paradigms to all year groups.</i>	- Sustainability & Long-Term Impact: Long-term external connections will be established, giving staff the professional network and confidence to pursue unconventional learning opportunities for future classes.	Total: £800 <i>Half A String - £800</i>

	avenues for every child. - - Families: See firsthand how specialized visitors inspire character development and physical ambition in their children.			
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Key achievements 2025-2026

This year the sports premium grant has allowed every child across the school, irrespective of background and upbringing, to benefit from high-calibre, targeted physical development programs, active travel initiatives, and sporting activities. Every student concluded the school year with a bolstered sense of personal physical literacy, nurtured by the diverse opportunities provided at Waterfield.

Curriculum Execution: By embedding the evidence-backed, skills-focused REAL PE framework across all cohorts, the school provided children with the foundational physical competencies required to explore any athletic discipline in the future.

Expert Instruction: Student access to specialist sports coaching within the timetable and during extra-curricular hours reached record levels. Heavily subsidized club positions removed financial concerns for families, fostering an inclusive community culture centered on high participation.

Active Travel & Enrichment: Skateboarding was successfully integrated into the school culture through expert-led curriculum sessions and a highly attended, welcoming after-school club.

Inter-School Competitions: Every external tournament selection was guided by a distinct pedagogical intent, matching targeted student groups with events designed to enhance their physical confidence. Utilizing the school minibus eased transport anxieties for families, translating to major milestones:

Intra-School Competitions: This year, Waterfield Primary School in partnership with the REAL PE framework competed across Years 3, 4, 5, and 6 in a series of dynamic intra-school competitions, including structured matches of endball, dodgeball, and 'hungry hippos'. These targeted events were strategically designed to develop the children's collaborative teamwork, tactical thinking, and foundational physical literacy in a safe, competitive environment. Ultimately, this tournament series served as an essential preparatory milestone, ensuring all Key Stage 2 pupils were highly engaged, confident, and fully equipped for the diverse challenges of the annual Sports Day.

Girls' Football: Substantial gains in everyday engagement and on-field enjoyment.

Boys' Football: Expanded participation tiers culminating in a competitive run to the Crawley finals tournament.

Cross Country: Improved participant morale, highlighted by several runners qualifying for the County Finals.

Year 3 Multi-skills: Complete cohort participation in a virtual inter-school setup, sending a representative squad to the County Final stage.

Adaptive Sports: Increased tournament presence for students with diverse learning needs across specialized events like boccia, multi-sports, and inclusive football.

Let's Dance 2026: A cohort of 15 children proudly represented the school in a regional dance show, featuring notable representation from EAL, SEND, and Pupil Premium demographics. Additionally, the mixed EYFS/KS2 dance ensemble showcased their talents at our midsummer music festival.

Sports Day: Every pupil participated in a skills-focused tournament framework that allowed them to compete safely alongside peers at an appropriate ability level. Commendations from parents were overwhelmingly positive.

Professional Network Expansion: The Physical Education Coordinator developed deep, long-lasting partnerships with external sports networks, steering our athletic programs with evidence-based strategies. These strong professional connections allowed the school to secure complimentary equipment and cost-free teacher training, freeing up significant funds for other projects. Furthermore, collaboration with the 'Creating Active Schools' network successfully introduced movement concepts across the broader curriculum, sparking positive development in multiple non-PE subjects.

Extracurricular Programs: After-school clubs maintained maximum enrolment. Targeted financial waivers ensured that financial barriers never prevented a child from exploring extracurricular interests, exemplified by opening the dance program to Early Years pupils for the first time.

Signed off by:

Head Teacher:	<i>James Purveur</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Thomas Paine PE lead</i>
Governor:	
Date:	