

At Waterfield families are provided with a termly **Learning Map** that informs them of the broad coverage of the content and objectives that will be taught that Term.

In addition, Termly **“Take Home Challenges”** have been designed to compliment learning and broaden the tradition subjects into fun, creative and collaborative projects that can be undertaken outside of the Classroom.

As Co-Educators we believe that children’s learning must extend beyond the classroom and the limited hours they are in school, therefore Waterfield also provide a graduated system of Home Learning applicable for each Year Group. These activities focus on the key/core skills around English and mathematics and are designed to be easily supported at home. We acknowledge that completing learning tasks outside of school hours is optional and dependent on circumstance, however we advocate the below and will support children (where possible) in school time if this learning cannot be completed.

Year Group	Home Learning Expectations
Reception	<ul style="list-style-type: none"> • Daily Reading (10 Minutes) – Recorded on Orange Reading Record Cards • Phonics/Maths Activities Provided in Book Bags after initial induction (sent out when required) • Tapestry – Observations shared fortnightly – keeping parents informed on progress and allowing home activities to build on learning.
Year 1	<ul style="list-style-type: none"> • Daily Reading (10 Minutes) – Recorded in the Reading Record Book (adult signature). • English – Phonics: Reading Eggs Platform (online) • Spelling High Frequency Words – Sent Home Weekly • Mathematics – No recording however children are encouraged to count and partake in maths-based activities. • Teachers may send occasional games/activities in addition to the formal next steps after Parent Teacher Conferences (PTCs).
Year 2	<ul style="list-style-type: none"> • Daily Reading (15 Minutes) – Recorded in the Reading Record Book (adult signature). • Spelling High Frequency Words (Dojo Spellings) – Sent Home Weekly - Outcome Quiz held Weekly. (Green Spelling Books). • Mathematics – Termly Multiplication Tables Focus given. • Teachers may send occasional games/activities in addition to the formal next steps after Parent Teacher Conferences (PTCs).
Year 3	<ul style="list-style-type: none"> • Daily Reading (15-20 Minutes) – Recorded in the Reading Record Book (adult signature). Outcome – Accelerated Reader Quizzes (completed in school). • Spelling High Frequency Words (Dojo Spellings) & Weekly Spelling Patterns – Sent Home Weekly – Outcome Quiz held Weekly. (Green Spelling Books). • Mathematics – Multiplication Tables Foci – Outcome Quiz Held Weekly. Working on the Following: 2,5,10,3,4 & 8 • As the year progresses the use of MyMaths (Online Homework) will be utilised.
Year 4	<ul style="list-style-type: none"> • Daily Reading (15-20 Minutes) – Some pupils will maintain a Reading Record Book (adult signature). Outcome – Accelerated Reader Quizzes (completed in school). • Spelling High Frequency Words (Dojo Spellings) & Weekly Spelling Patterns – Sent Home Weekly – Outcome Quiz held Weekly. (Green Spelling Books). • Mathematics – Multiplication Tables Foci – Outcome Quiz Held Weekly. Working on the Following: 2,3,4,5,6,7,8,9,10,11 & 12 • As the year progresses the use of MyMaths (Online Homework) will be utilised.

Waterfield Home Learning



Year Group	Home Learning Expectations
Year 5	<ul style="list-style-type: none"> • Daily Reading (at least 20 Minutes). Children should read their Accelerated Reader book – this should be brought home and returned to school every day. • Spellings – Lists sent out on a Friday for the children to learn at home. Children to use taught strategies to learn their spellings. Adults to encourage pupils to use their spellings in a sentence. Spelling rules cover the requirements of the National Curriculum. Children are tested on their spellings on a Friday. • Mathematics – Tasks set weekly on MyMaths (Online Platform). Pupils have their own username and password. On occasion, teachers may set additional learning tasks to complete in their homework books. • Grammar and Punctuation – Tasks set in CGP books (provided by school) fortnightly on a Friday to be completed by the following Friday.
Year 6	<ul style="list-style-type: none"> • Daily Reading (at least 25 Minutes). Children should read their Accelerated Reader book – this should be brought home and returned to school every day • Spellings – Lists sent out on a Wednesday for the children to learn at home. Children to use taught strategies to learn their spellings. Adults to encourage pupils to use their spellings in a sentence. Spelling rules cover the requirements of the National Curriculum. Children are tested on their spellings on a Wednesday. • Mathematics – Tasks set weekly on MyMaths (Online Platform). Pupils have their own username and password. On occasion, teachers may set additional learning tasks to complete in their homework books. • Grammar and Punctuation – Tasks set in CGP books and/or in their Homework Books on a Friday. These tasks will be set either weekly/fortnightly and the children will have a week to complete them. • SATs Revision – Children may wish to complete additional Home Learning in preparation for their SATs tests using online platforms such as MyMaths and BBC Bitesize. This is not a requirement.

The above activities are supplemented heavily by Waterfield’s Online Digital Subscriptions.

Year groups will provide details of suitable platforms and web-based activities that can support the ongoing learning of Core Skills.

The Table below outlines some key platforms utilised by each Year Group:

Online Learning Platforms			
Reception	Lower School (Years 1&2)	Middle School (Years 3&4)	Upper School (Years 5&6)
*Reading Eggs *Mini Mash <i>*These platforms will be shared at given times.</i>	Reading Eggs Phonics Play Purple Mash	Times Tables Rockstars MyMaths Purple Mash Accelerated Reader Languagenut	Times Tables Rockstars MyMaths Purple Mash Accelerated Reader Languagenut

Special Educational Needs and Disabilities (SEND)

As an inclusive school, Waterfield support children with SEND barriers through the Inclusion Department. Home Learning expectations are adapted on individual circumstances with differentiation occurring as appropriate. Any concerns relating to Home Learning for SEND children can be raised with Mrs Billington as the SENDCo in collaboration with Class Teachers.

ALL children are encouraged to engage further with Home Learning as they wish – activities shared with teachers will then be celebrated.