



Waterfield Primary School Educational Partnership “Co-Educators”

Waterfield Educational Partnership – Co-Educators

At Waterfield, we place a strong emphasis on the important of parents/carers being involved with both their child's academic and cultural education, as a result we class parents as **Co-Educators**. This educational partnership is built upon effective communication between the child, school and you as the **Co-Educator**. In order to keep you well informed about your child's learning we provide a wide range of information to you and take numerous opportunities to engage in learning focussed communication with both the children and Co-Educators.

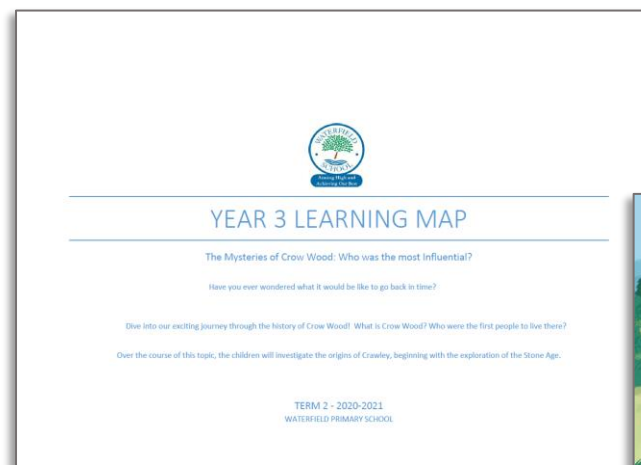
How does the school keep me informed about my child's learning and progress?

We have summarised the expected annual cycle of information that is provided:

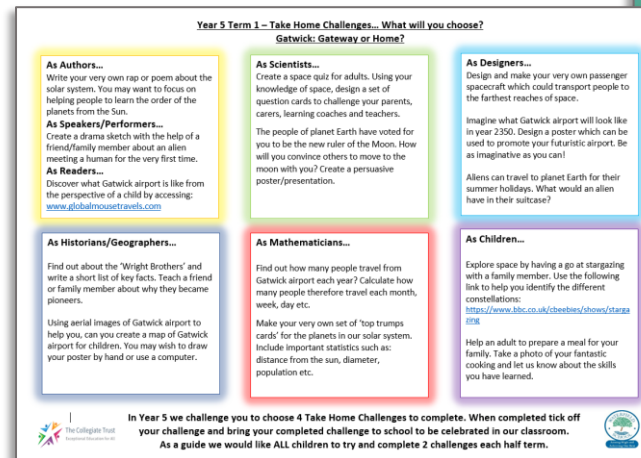
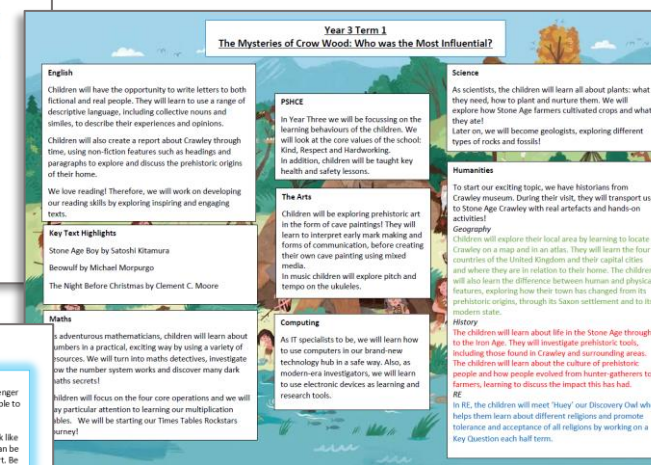
Termly Learning Information

Each Term you will receive a '**Learning Map**' – This document outlines the broad objectives, skills and/or knowledge that will be explored by the children in their current 'Vehicle for Learning'

'**Take Home Challenges**' – Seen as part of our 'Home Learning' the Take Home Challenges provide families with flexible 'deep' learning opportunities that compliment the core learning that will occur in school. There is an important section in all 'Take Home Challenge' Sheets that focusses on the children experiencing 'cultural'/'experiential' tasks that will broaden children's knowledge and skill in both British Values and also guide families on experiences we believe are important for children to know about (this could be from writing and posting a letter, to feeding the ducks at our Mill Pond).



Learning Maps



Take Home Challenges

SCHOOL WEBSITE

Our Website contains Long Term overviews for ALL subjects and a great amount of detail on our Literary Core Text Spine – showing you the books children read and even has information on our Digital Platforms! Please explore this wonderful resource.

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Term One:

Year Group Welcome Meetings (postponed currently due to COVID-19) – An Introductory Meeting supported by SLT outlining the logistics for your child's new Year Group.

Transition Phone Call – All Families will receive a welcome Phone Call from their child's teacher. This phone call appointment gives you information on how your child has settled into their new class/year group, focusses on an aspect of positive praise and allows you to inform your new teacher of any key information you believe we should be aware of in order that we support your child over the next academic year.

Half Term Focus Sheet – Your first written report. This short report gives you simple next steps in the subjects of English and mathematics and allows you to work on some key skills over the Half Term holiday and the weeks either side.

First Parent Teacher Conference – Ideally a face to face meeting between the Co-Educator and Teacher – discussing the progress and pastoral wellbeing of your child.

Open Session – Open Sessions will close each Term – this maybe a chance to watch a performance or showcase of children's learning and gives Co-Educators a chance to review books in the child's class, engaging in purposeful learning dialogues.

Term Two:

Update Phone Call – To mark the NEW Calendar Year and to catch up teachers will phone each family to update you on learning and to receive any further updates from yourself now we have completed our long first term.

Progress Report – Your second written report. This report is more in depth than the Half Term Focus Sheet and gives a summary of learning to date, offers next steps and gives you an accurate picture of current attainment levels.

Second Parent Teacher Conference - Ideally a face-to-face meeting between the Co-Educator and Teacher – discussing the progress and pastoral wellbeing of your child.

Open Session – Open Sessions will close each Term – this maybe a chance to watch a performance or showcase of children's learning and gives Co-Educators a chance to review books in the child's class, engaging in purposeful learning dialogues.

Term Three:

Full written report – A summary of the Academic Year – containing information on all curriculum subjects and outlining next steps to work on over the Summer Holidays.

Open Dialogue Sessions – If after receiving your comprehensive 'Full Written Report', Co-Educators may book an appointment with teachers to clarify or discuss anything further.

Final Open Session – An extended Open Session where Co-Educators celebrate the work of the Academic Year.

In addition to the above, Waterfield also send a wealth of information to families to inform you of the ongoing achievements and daily life of our School through:

The Fortnightly Community News Update & Ping

The School Website is EXTREMELY FULL of a wealth of curriculum information – [CLICK HERE & EXPLORE](#)

Social Media: [Twitter Page](#), Follow us [@Waterfield TCT](#)

Home Learning i.e Reading Diaries, Spelling Books, Digital Platforms and other activities.

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Optional Events include:

Inclusion Coffee Morning – An open session held fortnightly by Mrs Billington that is open to ALL parents. The focus of this event is flexible with discussions ranging from parenting, academic support to just being an informal chance to bond with others from our community.

Reception Open Learning Sessions – Due to commence in 2022 these optional learning opportunities will focus on Story Telling, Cooking and craft to encourage dynamic and purposeful dialogue between Co-educators and the children.

Information Evenings & Workshops – Throughout the Year will be opportunities to come to school to be informed about key topics i.e. Year 6 SATS Assessments, Phonics and Mathematics.

Tapestry:

For our Early Year's Families staff send home Tapestry Observations fortnightly. The Observations form records of learning and give key next steps in how to further your child's educational journey.

Please review this document with the Home Learning Expectations for your Year Group and the wealth of information we provide around the Curriculum and it's content on our website.

