

CATCH-UP GRANT – BUDGET PLAN (v2 with CFO estimates)

Catch-up is not a linear process, it is not the same for every pupil and student, and is not a time-limited activity. We need to work differently with pupils and students over the coming year – and possibly beyond – to correct the educational disadvantage caused by the lockdown. Of course, many pupils and students experience other sorts of disadvantage, and we must look to incorporate this catch-up process into their specific and highly personalised needs.

We are now accountable for delivering an effective catch-up process, in support of which we have been provided with significant additional resources in 2020/21. OFSTED will engage with academies and schools during the year to identify good practice and areas of concern in this catch-up work. Regardless of that, we should be ambitious and focused in all aspects of our work to deliver this. The *Learning & Quality Committee* of TCT will provide high level governance oversight of this work, with LGBs monitoring implementation and impact.

£1billion will be made available in two tranches; £350million will be to provide subsidised tuition to disadvantaged pupils and students, with schools required to meet 25% of the cost; £650million to be distributed to schools on a per capita basis to fund catch-up work (which *may* equate to £80 per pupil & student). The grant is to fund work for pupils / students in Years R-11 in 2020/21. This Budget Plan relates to each academy's share of the £650million; should you wish to access the subsidised tuition, the contribution towards this at academy level would come from the amount distributed per capita.

Level of Grant (£650million)

Academy	Pupils in YR-11	Estimated grant	Initial release for Budget Plan
Courtwood	211	16,880	14,000
Gilbert Scott	195	15,600	14,000
Gossops Green	567	45,360	42,000
Waterfield	334	26,720	25,000
Riddlesdown	1619	129,520	120,000
The Quest Academy	731	58,480	55,000
Total	3657	292,560	270,000

Initial Planning Release - £22,000 with evaluation at Close of Term 1 for additions.

In completing this *Budget Plan*, please make sure that:

- ✓ You have considered the *Planning for Recovery (Catch-Up)* paper from the *Head of Education*
- ✓ You have incorporated the activity to be paid for in this *Budget Plan* into the *ADP 2020/21*
- ✓ You have a clear view, based on careful evaluative work, of the catch-up needs of pupils and students in your academy

Activity (please outline also how the activity will support catch-up)	Timeframe	Cost	Link to ADP
<p>To increase the decodable and levelled reading books and materials across the school. These books will support both learning at home and within school. Books may also be used in event of future 'lockdown'. Reading has been identified as a key skill to focus on for the first term in order that all children are able to access the entire breadth of the curriculum.</p> <p>Key Stage Two – The Purchase of Accelerated Reader Books that will be aligned to the children's ZPD (reading level) and allow for the children to take 'quizzes' (utilised in assessment). Resulting in renewed love of reading, raising the profile of reading across KS2 and enabling ALL children access to high quality texts.</p>	Term 1 Week 4	£2730.39	<p>Priority A <i>Quality of Education</i></p> <p>To continue to implement the Waterfield Curriculum: providing challenge, equity and personalised learning so that ALL children achieve their best and are prepared for the next stage of their education.</p>
<p>To increase the decodable and levelled reading books and materials across the school. These books will support both learning at home and within school. Books may also be used in event of future 'lockdown'.</p> <p>The KS1 Books will also be utilised in small group precision teaching with every child working their way through every book 1:1 with teaching staff to ensure full comprehension and build fluency. This forms an integral part of the 'Early Reading Catch Up'. Particular focus has been placed on 'Stage One and Two' books due to the initial assessment of 'missing recognition and application of sounds' conducted within Year 1 and 2. The purchase of phonically decodable books aligned to the 'banding' level of children to ensure ALL children have</p>	Term 1 Week 4-7	£1035	<p>Priority A <i>Quality of Education</i></p> <p>To continue to implement the Waterfield Curriculum: providing challenge, equity and personalised learning so that ALL children achieve their best and are prepared for the next stage of their education.</p>

<p>access to books that match the sounds they are taught in the phonics and spelling sessions.</p>			
<p>Purchase of 'Nelson Textbooks' Progressive Spelling and Grammar English Skills are taught in classes. The School utilises the 'No-Nonsense Scheme of Work', however precision teaching activities are supported through the use of textbooks. Having previously utilised some Nelson Books in 2019-20 the school has evaluated these to be a high quality, progressive resource that can be utilised in whole class teaching, precision groups and further be scanned and provided for support in Home Blended Learning. The skills covered build cumulatively over the academic years, supporting teacher subject knowledge and alleviating workload for staff. The activities in the books can be easily aligned to 'Gaps Analysis' conducted to enable children to recover and reaffirm skills before moving on and applying these in more open English lessons. The purchase of additional Text Books is required to ensure children have access to one book per child in a class set and can be allocated in the event of future lockdown.</p>	<p>Term 1.1</p>	<p>£729.60</p>	<p>Priorty A <i>Quality of Education</i></p> <p>To continue to implement the Waterfield Curriculum: providing challenge, equity and personalised learning so that ALL children achieve their best and are prepared for the next stage of their education.</p>
<p>Clicker 8 – School Licence Upgrade Clicker has been used previously to support children with SEN, however use was limited to a set of 8 laptops (which have become defunct). The new upgrade will allow staff to produce support resources (with particular focus on vocabulary acquisition) to enable ALL children to access in class teaching and improve lost language acquisition due to lockdown. The Clicker 8 software also comes with an Ipad app which will allow more children to access the word processing and support functions within school (See 1:1 Device Provision below). In the event of future lockdown the software licenses can also be distributed via Google Classrooms with children (particularly disadvantaged) being given licensing to utilise the word processing and</p>	<p>October Launch</p>	<p>£1620</p>	<p>Priorty A <i>Quality of Education</i></p> <p>To continue to implement the Waterfield Curriculum: providing challenge, equity and personalised learning so that ALL children achieve their best and are prepared for the next stage of their education.</p>

<p>support functions of this software at home, thus supporting continued learning. Please note The Clicker 8 Subscription also allows access to a range on online interactive reading resources which further support the provision expansions above.</p> <p>The role of SEN Teaching & Learning lead has been created within school – part of this role will be to ‘champion’ the use of Clicker 8: constructing PD opportunities and cretiang resources for use by children across the school and personalised to high profile SEN and disadvantaged children.</p>			
<p>1:1 Device Provision – Mobile Technology</p> <p>The purchase of additional iPad technology to allow children to access their individual Learning Platforms and integrated blended learning when in school. These dveices will then support ‘device access’ for specific children in the event of lockdown and allow the distribution of ‘Home Learning Loan Devices’ from Term 1.2.</p> <p>Provison will also allow targeted precision teaching (aligned to chidlren’s needs) intervention – will integration of Provision Mapper in order to track efficiency and the progression made by chidlren in each provision and improve Quality First Teaching through better communication between tecahers and Learning Coaches.</p> <p>The additional 1:1 device provision will allow children access to bespoke ‘Catch Up’ programmes that have been purchased or licensing extended. The allocation of these have been aligned to initial assessment and gaps analysis from the Transition Recover review.</p> <p>Target Resource Outcome: 40 x ipads & utilisation of older laptops – reconfigured Additional 2 x Charging Stations</p>	<p>November/December Project to start and continue ove the course of the year.</p>	<p>£12000</p>	<p>Priority A <i>Quality of Education</i></p> <p>To continue to implement the Waterfield Curriculum: providing challenge, equity and personalised learning so that ALL children achieve their best and are prepared for the next stage of their education.</p> <p>THE IMPLEMENTATION OF PROVISION MAPPER SOFTWARE to... Improve the tracking of personalised learning/provision groups so that resourcing and intervention efficiency is monitored and overall effectiveness/outcomes can be measured.</p>
<p>The NEST Nurture Exetended Support Teaching Room Vision: Wellbeing Centre – Access for ALL The NEST is utilised by children for: Nurture Drop Off (transition and welfare with regard the return to school resulting in raising good attendance and</p>	<p>Term 1 - 2</p>	<p>£3523</p>	<p>Priority C <i>Personal Development</i></p> <p>Develop ‘Mental Health and Wellbeing’ across the curriculum, utilising PE as a driving factor.</p> <p>Priority B</p>

<p>developing welfare monitoring opportunities).</p> <p>Inclusion Support Group Teaching – Relating to welfare and pastoral support groups (numbers have peaked due to the return to school)</p> <p>Precision Teaching Groups – Priority has been given for Speech and Language Assessments (via Language Link) and social communication groups for younger year groups (responding to both the pastoral need and lost S&L learning).</p> <p>Learning Mentor Dedicated Space – Conducting 1:1 support, group and playtime reconciliation/behavioural support. Specific children are now accessing at higher rate due to experiences through ‘lockdown’ and bereavements.</p> <p>Intervention Group Teaching – More & Most Able and Catch Up groups for Years 4-6.</p> <p>Wellbeing Curriculum Hub – ADP is prioritising the development of a ‘Wellbeing Cross-Subject Curriculum’ to support ALL children in the return to school and their own good Mental Health – the NEST will form the visible heart, resource store and development centre for wellbeing and future initiatives.</p> <p>Digital Nest – The NEST will also host a digital Google Classroom – allowing the 1:1 Digital Provision (and additional technology hubs) to be utilised by children in accessing bespoke work set from the SEN Teaching and Learning Lead.</p> <p>Additional Technology Hub – Desktop Computers have been added to the teaching space to allow children access to their personalised learning platforms. This room has been opened and staffed for disadvantaged children during Term 1 – to encourage home learning and offer extended schooling hours.</p> <p>Outline of Budget Allocation: NEST Resourcing Furniture: £1000 NEST Learning/Intervention Resources: £500 NEST Technology Resource (2xipads): £523</p>			<p><i>Behaviour & Attitudes</i></p> <p>To re-establish the behaviours and school values after the period of closure. To enable all pupils to feel safe and secure and demonstrate ‘Kindness’, ‘Respect’ and ‘Hard work’ in both their learning behaviours and in their respect for one another and the community.</p> <p>Priority A</p> <p><i>Quality of Education</i></p> <p>To continue to implement the Waterfield Curriculum: providing challenge, equity and personalised learning so that ALL children achieve their best and are prepared for the next stage of their education.</p>
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<p>NEST Outdoor Learning Space Development: £1500</p>			
<p>Upper School – Specific High Level Need Child Engagement Strategy Key Children have been highlighted in Upper Key Stage 2 who are in requirement of attendance boosts, specialist learning spaces to conduct precision/intervention teaching and bespoke resourcing to boost well-being, engagement, behaviour and attendance. 70-80% of these children are disadvantaged/SEN. Key Activities: Angling for Education – Engagement Group Days – boosting attendance & wellbeing (behaviour reared impact) Resourcing for specific learning space in Year 5 – Including furniture, lego and technology inc. staffing to run Specific Session Outcome: <ul style="list-style-type: none"> • Catch up of lost learning • Better engagement with school both behaviourally and in attendance • Core skills boosted ready for transition to secondary school (these will be tracked against Recovery Curriculum) </p>	<p>Term 1.2 – Ongoing</p>	<p>£1200</p>	<p>Priority B <i>Behaviours & Attitudes</i></p> <p>To establish a culture of ambition and pride in learning, in which children are given choice over the outcomes of their work to enable evaluation and reflection; giving rise to higher engagement and improved outcomes for ALL.</p> <p>Priority A <i>Quality of Education</i></p> <p>To continue to implement the Waterfield Curriculum: providing challenge, equity and personalised learning so that ALL children achieve their best and are prepared for the next stage of their education.</p>
<p>EYFS – Foundation Catch Up Resources Language Acquisition Provision Resourcing and Home Learning Resource Books to support Co-Educator programme between Home & School. Mitigating discrepancies in cultural capital, familial circumstance re. EAL and Pupil Premium. Ultimate Aim to have ALL children in reception achieving GLD and those attending Nursery to be better prepared for Reception by gaining the Waterfield EY Non-Negotiables. Implementation will include high quality phonics, maths and reading materials that can be sent home and used within school. Supporting children in the acquisition of basic skills that have been lost in the time away from school.</p>	<p>Term 2</p>	<p>£961.38</p>	<p>Priority A <i>Quality of Education</i></p> <p>To continue to implement the Waterfield Curriculum: providing challenge, equity and personalised learning so that ALL children achieve their best and are prepared for the next stage of their education.</p> <p>Entirety of Piroities relating to Early Years Departement.</p>

Additional Management logistic resources to allow overall management of the systems and processes in addition to running Intervention Groups for Reception children in the Atrium area. Atrium Computer & Staffing £520 Co education Books £441.38			
Total Planned Spend	£23,557.27 To Review & Allocate January 2021: £1442.73 Further Allocation Review Summer 2021 – Adapted in response to 2021-22 Academy Development Plan		

Signature H.Hope (Principal)

Signature C.Crunden (Chair of LGB)

Date Discussed October 2020 – Approved at Governor Meeting 19/11/20