



Time	Subject	Objective	Task to complete	Resources Required
9:00 – 9:10	Google Meet	Check in for the day	Registering of Attendance Outline of lessons for the day. This will include the live teaching of English	
09:10 – 10:00	English	<b>To explore the life of a significant individual in British history</b>	Children will create a fact file about the famous British author Lewis Carroll.	English Lesson Google Classroom Facts to organise
10:00 – 10:30	Guided Reading		There will be no Guided Reading lesson today to allow everyone to collect their copy of Alice in Wonderland.	
SNACK BREAK				
10:50 – 11:45	Maths	L.O: to identify tenths and hundredths using a hundred square	This lesson will be supported via a GOOGLE MEET at 10:50. Children will complete the tenths and hundredths problems on the sheet in their maths books.	Maths Lesson – Google Classroom Maths Activity 1 Maths Activity 2 Maths Activity 3
11:45 – 12:00	Reading		Access Get Epic! and read as we would at school, choosing one of the following and completing the quiz on AR when finished.  We have also set the following books for everyone to read: Ada Twist, Scientist by Andrea Beaty What's your story Amelia Earheart by Jen Barton (this book is not on AR but we would like you to read it)	<a href="http://www.getepic.com/students">www.getepic.com/students</a>  Class Code: mrh1071
<b>Please complete the science lesson.</b>				

Daily Overview of Learning – Tuesday 23<sup>rd</sup> February

Time	Subject	Objective	Task to complete	Resources Required
9:00 – 9:10	Google Meet	Check in for the day	Registering of Attendance Outline of lessons for the day. This will include the live teaching of English	
09:10 – 10:00	English	<b>To understand the core elements of a narrative story.</b>	Children will explore the genre of narrative, particularly fantasy narrative	English Lesson – Google Classroom Genre specific cards

10:00 – 10:30	Guided Reading	To retrieve information from a text.	Children to read Chapter 1 and answer Guided Reading questions on slide.	Guided Reading Lesson – Google Classroom
SNACK BREAK				
10:45 – 11:45	Maths	L.O: to be able to represent tenths as decimal	This lesson will be supported via a GOOGLE MEET at 10:50. Children will complete the tenths as a decimal problems on the sheet in their maths books.	Maths Lesson – Google Classroom Maths Activity 1 Maths Activity 2 Maths Activity 3
11:45 – 12:00	Reading		Access Get Epic! and read as we would at school, choosing one of the following and completing the quiz on AR when finished.  We have also set the following books for everyone to read: Ada Twist, Scientist by Andrea Beaty What’s your story Amelia Earheart by Jen Barton (this book is not on AR but we would like you to read it)	<a href="http://www.getepic.com/students">www.getepic.com/students</a>  Class Code: mrh1071
<b>Please complete Geography lesson 1.</b>				

### Daily Overview of Learning – Wednesday 24<sup>th</sup> February

Time	Subject	Objective	Task to complete	Resources Required
9:00 – 9:10	Google Meet	Check in for the day	Registering of Attendance Outline of lessons for the day. This will include the live teaching of English	
09:10 – 10:00	English	<b>To use expanded noun phrases and clauses to create description and build cohesion.</b>	Children will explore Alice’s journey down the rabbit hole and use expanded noun phrases and embedded clauses to describe what she saw.	English Lesson – Google Classroom Obscure object bank Word banks
10:00 – 10:30	Guided Reading	To explore the vocabulary of a text	Children to read Chapter 2 and answer Guided Reading questions on slide.	Guided Reading Lesson – Google Classroom
SNACK BREAK				
10:45 – 11:45	Maths	L.O: to recognise and represent tenths using a place value chart and a number line	This lesson will be supported via a GOOGLE MEET at 10:50. Children will complete the tenths using a place value and a number line problems on the sheet in their maths books.	Maths Lesson – Google Classroom Maths Activity 1 Maths Activity 2 Maths Activity 3

11:45 – 12:00	Reading		<p>Access Get Epic! and read as we would at school, choosing one of the following and completing the quiz on AR when finished.</p> <p>We have also set the following books for everyone to read:  Ada Twist, Scientist by Andrea Beaty  What's your story Amelia Earheart by Jen Barton (this book is not on AR but we would like you to read it)</p>	<a href="http://www.getepic.com/students">www.getepic.com/students</a>  Class Code: mrh1071
<b>Please complete Geography lesson 2.</b>				

### Daily Overview of Learning – Thursday 25<sup>th</sup> February

Time	Subject	Objective	Task to complete	Resources Required
9:00 – 9:10	Google Meet	Check in for the day	Registering of Attendance Outline of lessons for the day. This will include the live teaching of English	
09:10 – 10:00	English	To use evidence from the text to support conclusions	Children will explore the character of Alice and how the author creates her for the reader.	English Lesson – Google Classroom Alice statements from text
10:00 – 10:30	Guided Reading	To draw inference from a text	Children to read Chapter 3 and answer Guided Reading questions on slide.	Guided Reading Lesson – Google Classroom
SNACK BREAK				
10:45 – 11:45	Maths	L.O: to divide one digit and two-digit numbers by 10	This lesson will be supported via a GOOGLE MEET at 10:50. Children will complete dividing one digit and two digit numbers by 10 problems on the sheet in their maths books.	Maths Lesson – Google Classroom Maths Activity 1 Maths Activity 2 Maths Activity 3
11:45 – 12:00	Reading		<p>Access Get Epic! and read as we would at school, choosing one of the following and completing the quiz on AR when finished.</p> <p>We have also set the following books for everyone to read:  Ada Twist, Scientist by Andrea Beaty  What's your story Amelia Earheart by Jen Barton (this book is not on AR but we would like you to read it)</p>	<a href="http://www.getepic.com/students">www.getepic.com/students</a>  Class Code: mrh1071
<b>Please complete the Music session and attend the PSHCE meet 2:30 pm</b>				

### Daily Overview of Learning – Friday 26<sup>th</sup> February

Time	Subject	Objective	Task to complete	Resources Required
9:00 – 9:10	Google Meet	Check in for the day	Registering of Attendance Outline of lessons for the day. This will include the live teaching of English	
09:10 – 10:00	English	To create an in-depth (evidence supported) Character Profile on Alice.	Children will present all they have discovered about Alice	English Lesson – Google Classroom Alice template
10:00 – 10:30	Guided Reading	To explain my understanding of a text	Children to read Chapter 4 and answer Guided Reading questions on slide.	Guided Reading Lesson – Google Classroom
SNACK BREAK				
10:45 – 11:45	Maths	L.O: to divide one digit and two-digit numbers by 10	This lesson will be supported via a GOOGLE MEET at 10:50. Children will complete dividing one digit and two digit numbers by 10 problems on the sheet in their maths books.	Maths Lesson – Google Classroom Maths Activity 1 Maths Activity 2 Maths Activity 3
11:45 – 12:00	Reading		Access Get Epic! and read as we would at school, choosing one of the following and completing the quiz on AR when finished.  We have also set the following books for everyone to read: Ada Twist, Scientist by Andrea Beaty What’s your story Amelia Earheart by Jen Barton (this book is not on AR but we would like you to read it)	<a href="http://www.getepic.com/students">www.getepic.com/students</a>  Class Code: mrh1071
<b>Please complete the Music session and attend the PSHCE meet 2:30 pm</b>				

**YEAR 4**  
**FOUNDATION SUBJECT LESSONS**

**GEOGRAPHY 1**

**LO: To find out about desert formations.**

TASK – Use the slides in Google Classroom to find out about desert formations to complete your work sheet.

Recommended Time: 30 Mins



**MUSIC**

Make sure to check the classroom for Mrs Underwood's music lesson for Thursday afternoon. As usual all her instructions will be there!

Recommended Time – 45 Mins

**SCIENCE**

**LO: To investigate how water evaporates**

TASK – Use the slides in the Google Classroom to match the materials to their melting points

**Optional Chocolate investigation**

[BBC - Learning, The Royal Society: At what temperature does chocolate melt? - Experiment](#)

Recommended Time: 45 mins

**PSHCE**

**Please attend a PHSCE Meet on Thursday 25<sup>th</sup> February at 2:30pm.**

TASK – Be ready for a game of socks or no socks!

**Year 4 – Breaking Boundaries – Could you SURVIVE?**

**GEOGRAPHY 2**

**LO: To find out how deserts are used by humans**

TASK – Use the slides and mind map in Google Classroom to help complete the activities.

Recommended Time: 45 mins

**PE**

**LO: to maintain good wellbeing**

TASK – Find someone at home to have a game of Tea Towel Ping Pong with. All instructions are in the Google Classroom.

Remember we love to see photos!

Recommended Time: 30 mins

**MATHS**

**LO: to practice my times tables**

TASK – Jump onto TTRS and practice your times tables.

Recommended Time: 30 mins