



Pack 5

Blended Remote Learning Pack

Daily Activities Timetable

Time	Subject	Objective	Task to complete	Resources Required
9:00 – 9:15	Phonics	To practise all sounds learned so far	'oo' long sound. 'oo' short sound, 'ar', 'or'. Send the children on a treasure hunt around a space, inside or outside (safely) hiding the golden coins. They have to find the coins and say what they are. Which diagraph does it have? Challenge to write the word.	Resources provided. Day 1.
9:15	Phonics activity 1	To learn to say, read and write 'er'.	Sing 'flower in the shower er,er,' read the diagraph and write it using the correct handwriting patter and pencil grip. Write it big, small, tiny, enormous. Draw a flower to go with it. Go to Reading Eggs on Google and type your password in. Select your child's name and then click on the assignments that have been created to complete by the end of the week (if possible).	'er' sound card. Paper and pencils. Log in to Reading Eggs to see assignment. http://readingeggs.co.uk 'er' activity
	Activity 2	To read the green words and sentence.	If you want, children can cut out the green words and you could go on a green word hunt...if they get closer and closer to the word you could say getting warm, getting warmer, getting hotter, extremely hot, and then they find it! Can children think of some other words with the 'er' sound and write it down? 'sister, never, blister, her' . Write the sentence and read 'her sister never cooks' .	Green words and sentence. Paper, pencils.
10:00 – 10:30 Break for a healthy snack and play				
10:30	Maths activity 1	To say the number that is one more and two more than.	Sing along to the number rhyme adding one more and count up. Gather 5 soft toys, or objects then hide them under a blanket. <i>One more toy is going to go and hide under the blanket. How many will be under the blanket then?</i> Chn show answer on their fingers. Slide the extra toy under blanket. Record $4 + 1 = 5$. Read it together. Then reveal the toys to check. Repeat using different amount of toys up to 10 under the blanket, always adding 1. As a challenge add 2 more toys under the blanket. How many are there now?	One Elephant went out to play. (Song provided) or access from You Tube One Elephant Went Out to Play Song Kids Song Nursery Rhyme The Kiboomers - YouTube
	Maths activity 2	Use the language of 'greater/less than', 'more' & 'fewer' to compare two sets of objects.	Go outside and collect as many natural objects as you can up to 20, look for pine cones, different coloured leaves and twigs. Discuss using the language of more/ greater/fewer/less . Encourage children to sort them and count how many there are. Ask them, are there more twigs than leaves? Which pile is the greatest? Which pile has fewer? How can we check? Children must count them by touching each object accurately. Use the number track to count forwards to find out how many more than? So, you have 4 leaves and 7 twigs- point to the number 4 on the track and count forwards, 4,5,6,7. How many jumps forwards was it? 3 Jumps! So there are 3 more twigs compared to leaves.	An outside space- a park, garden. Natural objects, leaves, twigs, pine cones... Number track. 

11:30 – 12:30 Lunchtime and play

12:30	Teacher-led story time	To listen carefully to a story	Log-in to Tapestry and watch the teacher-led story time.	Device with internet access if possible – log into Tapestry and access- The Great Race The Great Race - Chinese Zodiac Folk Tale Time A Cool School Folk Tale - YouTube
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After lunch and reading time, children move to chosen activities from the online learning platforms provided as well as choosing an activity from the 'Afternoon Curriculum Activities' sheet to further support choice and learning. Please choose a different activity every day, but do feel free to repeat activities if your child has particularly enjoyed them or is looking for more opportunities to extend their learning.

Reception Day 2: Daily Learning Overview – Tuesday 9th February



Time	Subject	Objective	Task to complete	Resources Required
9:00 – 9:15	Tapestry Teacher-led phonics		Log-in to Tapestry and watch the teacher-led phonics session. Children will be encouraged to join in with the session and be an active participant (albeit whilst following a pre-recorded session).	Device with internet access if possible – log into Tapestry and access Phonics 'ou'
9:15	Phonics activity 1	To learn to say, read and write 'ou'	Sing the song 'mouse in a house, ou,ou,ou' and the action. Find it on the sound mat. Practise writing the digraph using the correct handwriting patter, round the orange, start at the top, go down, around. Draw a picture of a mouse in an house.	Paper Pencils 
	Phonics activity 2	To read the green words	Alpha blocks 'ou'. To read the green words out, shout, count, mouth. (Feel free to write them out for your child). Discuss what digraphs are in each green word, 'sh' 'th'. Adult to write the sentence I found a round pound. Encourage children to read the sentence and count how many words there are. Can you think of any other words with the digraph 'ou'? Can you write them? Challenge: Can you think of a sentence using one of the green words above?	www.alphablocks Search for 'ou' sound in alpha blocks am watch short clip. Paper Pencils Green Pencil/pen

10:00 – 10:30 Break for a healthy snack and play

10:30	Maths activity 1	To identify how many objects are in set. To say which is greater/fewer. To find the total number of two groups by	Numberblocks - Addition Mission Learn to Count - YouTube Using the natural objects from yesterday or alternatively objects from indoors (Toys, teddies, cars, dolls) Place a small piles of objects to the left, and a small pile of objects on the right. Ask children while pile has more? Less? How can we check? (By counting 1:1) Now we are going to find how many there are altogether by adding the two groups to find the total.	Device with internet access if possible. Play from 4:56minuites. 
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		combining them together to find the total.	(4 cars + 3 lego pieces = 7) (10 leaves + 4 twigs = 14) . Use the number track to count forwards to find the total. Find number 4 and jump one at a time, 3 times...4,5,6,7. How many jumps forwards? Which number did it land on? That's how many there are in total.	Small objects up to 20 (small toys, natural objects, leaves, pine cones) Number track to 20.
	Maths activity 2	I can use a dice to count on adding one more at a time.	A quick mental maths addition recall. Using fingers children to count to 10 putting one finger up at a time, say $2 + 1 =$ (children use their fingers to find the answer 3) $5 + 2 =$ (children display 5 fingers then add 2 more = 7) This should be quick and children should use their fingers to count up to find the total. (Show them if they cannot do it)	Access to the internet Chinese Dragon Game - Ordering and Sequencing Numbers (topmarks.co.uk) Addition To 10 (topmarks.co.uk)

11:30 – 12:30 Lunchtime and play

12:30	Reading	To use skills learnt in phonics to begin reading stories	Read a picture book to your grown-up at home. Log into Oxford Reading Buddy and work through your child's next story and questions with them. Re-read the book or read another within Oxford Reading Buddy should your child be interested and engaged. AND/OR Look at a picture book you have at home with your parent. Can you read any of the words? Use your phonics knowledge to sound out words.	Digital Card – Oxford Reading Buddy Login and password Device with internet access if possible A home picture book / children's story
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After lunch and reading time, children move to chosen activities from the online learning platforms provided as well as choosing an activity from the 'Afternoon Curriculum Activities' sheet to further support choice and learning. Please choose a different activity every day, but do feel free to repeat activities if your child has particularly enjoyed them or is looking for more opportunities to extend their learning.

Reception Day 3: Daily Learning Overview – Wednesday 10th February

Time	Subject	Objective	Task to complete	Resources Required
9:00 – 9:15	Tapestry Teacher-led phonics		Log-in to Tapestry and watch the teacher-led phonics session. Children will be encouraged to join in with the session and be an active participant (albeit whilst following a pre-recorded session).	Device with internet access if possible – log into Tapestry and access 'oy'
9:15	Phonics activity 1	To learn to say, read and write 'oy' Read the Green words and the sentence.	Using paper children are to practice writing the 'oy' sound using the correct handwriting patten, say go around the orange, go down and around, down the yo yo's string and add a curl. Write is big, small, tiny, massive. Go outside and write it with chalk, water and paint brushes (in sand, if you have access). Write these green words out, children to read them. Read the sentence together. Underline the 'oy' diagraph. boy, toy, joy, annoy 'The boy enjoys his toy'.	Paper Pencils
	Phonics activity 2	To understand simple sentences.	Lesson 24 on Reading Eggs Children read and understand simple sentences. They use phonic knowledge to decode regular words. They also read some common irregular words. Writing Children use their phonic knowledge to write words. They write simple sentences. Login and find your child's name, click on it to see the assignment set.	http://readingeggs.co.uk cat, rat, hat, sat, fat, nap Log in, click on your child's name to see your assignment. Reading simple sentences.  <small>Map 3 Lesson 24 Preview Resources PHONICALLY DECODABLE WORDS cat, sea, rat, cat, hat VOCABULARY WORDS PHONIC LETTERS AND SOUNDS HIGH-FREQUENCY SIGHT WORDS in, had, I, can, see, the</small>
10:00 – 10:30 Break for a healthy snack and play				
10:30	Maths activity 1		Number blocks - Learn to Subtract Home-school - YouTube Gather some toys together (up to 10) ask children to get 3 toys and place them under a tea-towel/blanket. Close their eyes and you take 1 toy away (don't let them see!) Pull the tea-towel away to reveal how many are left . The answer is 2! Children may need to count them to check . Ask them How many did I take away? You might need to remind children that there were 3 altogether and now there are only 2 left. Support children to hold 3 fingers and fold one down. How many are left? 2! Challenge children by placing 8 toys under the tea- towel/blanket, let them count how many there are first. Close their eyes and you can take 2 away secretly! Ask How many are there? So $8-2=$ (Use fingers to find the answer or count how any are left) Say the number sentence out loud, $8-2=6$. Ask if the amount is more or less now that 2 have been taken away?	Number track to count backwards to find the answer. Selection of toys up to 10. Handout with subtraction prompt questions.



	Maths activity 2			
11:30 – 12:30 Lunchtime and play				
12:30		Reflection on space.	StoryBots Outer Space Planets, Sun, Moon, Earth and Stars Solar System Super Song Fun Learning - YouTube Discuss what you have learnt about the short clip, did you learn any interesting facts whilst watching? Draw a picture of the facts and information that you have learnt.	Access to the internet: You Tube fun informational clip about space. Paper Pencils
After lunch and reading time, children move to chosen activities from the online learning platforms provided as well as choosing an activity from the 'Afternoon Curriculum Activities' sheet to further support choice and learning. Please choose a different activity every day, but do feel free to repeat activities if your child has particularly enjoyed them or is looking for more opportunities to extend their learning.				



Reception Day 4: Daily Learning Overview – Thursday 11th February

Time	Subject	Objective	Task to complete	Resources Required
9:00 – 9:15	Tapestry Teacher-led phonics		Log-in to Tapestry and watch the teacher-led phonics session. Children will be encouraged to join in with the session and be an active participant (albeit whilst following a pre-recorded session).	Device with internet access if possible – log into Tapestry and access
9:15	Phonics Activity 1	To learn to say, read and write air.	Sing the song 'a hairy fairy air,air,air'. Explain that it is three sounds and when they are put together it makes a trigraph. In green words like ' fair, stairs, chair, hair '. Say the sentence Her hair is fair . Adult-write the sentence, then child to read it pointing to each word.	Paper Pencils Story book from home 
	Activity 2		Complete the 'air' picture and words sheet.	
10:00 – 10:30 Break for a healthy snack and play				
10:30	Maths activity 1	To use the number track to count on to find the total and count backwards to find the answer. Order numbers to 10 and 20 accurately.	Count out loud forwards to 20 stamping your feet for each number, then count backwards from 20 to 0 clapping each number. Use your number cards to 10 (Challenge up to 20) and put them in a row on the floor, children must put them in a straight line and in the correct order. Adult to say a number, child to stand near that number, so call out 3, child stands near number 3, you say " what's 3+1=? " Can children count forwards on their number track and jump along one jump to 4? Then say	Activity Provided. Coloured pencils Number Track  <small>Subtract and add the numbers to find out which colour to use.</small>

			<p>together 3+1=4. Repeat with different numbers, 5 +1=? Child stand close to the number card 5, Jump once, what number did you land on? So say 5+1=6! Repeat, but change it by subtracting. Say 8-1=? Children should find number 8, they are subtracting so they must jump backwards to find the answer. So stand near to the 8 number card, how many jumps backwards? Just one, 8-1=? What number did the children land on when the jumped back once? 7! Challenge them to see if they can write the number sentences for each number problem you give them.</p>	
	Maths activity 2	I can record number addition/subtraction facts.	Number sentences and addition/ subtraction facts.	Addition and subtraction template provided.
11:30 – 12:30 Lunchtime and play				
12:30	Teacher-led story time	To enjoy listening to a story	Log-in to Tapestry and watch the teacher-led story time.	Device with internet access if possible – log into Tapestry and access Mind Hug by Emily Arber
<p>After lunch and reading time, children move to chosen activities from the online learning platforms provided as well as choosing an activity from the ‘Afternoon Curriculum Activities’ sheet to further support choice and learning. Please choose a different activity every day, but do feel free to repeat activities if your child has particularly enjoyed them or is looking for more opportunities to extend their learning.</p>				

Afternoon Curriculum Activities



Here are some curriculum linked ideas of how you can help me grow and learn at home. Our overarching **BIG QUESTION** this term is 'Look up, look down, what is all around?' Our core text this half term is 'My Pet Star' by Corrinne Averiss.

In the story the Great Race which animal is your favourite? If you could be an animal which one would you be and why?

Draw a picture of your favourite animal and label which animal it is using your song of sounds sound mat. Have a race in the garden or at a park (safely) and see who the winner is, just like the great race!

We have included a nursery rhyme sheet full of rhymes to learn together. Rhymes are important for language development and singing them is lots of fun! Try to learn them all:

Ten In A Bed
Ten Green Bottles
1,2,3,4,5, Once I caught a fish alive
One, two buckle my shoe.
10 Fat sausages

[The Story of the Chinese Zodiac \[A Puppet Show\] - YouTube](#)

Watch the puppet show of the Great Race, can you remember the order in which the animals came in? Which one came first, next, after and finally? Can you remember what the animals were? Get creative and make your own animals to perform in your puppet show.

Addition Games on Top Marks Addition Facts to 10.

www.arcademics.com/games/alien
design a board game using numbers to 20, How will you decorate it? Will there be any traps if you land on certain numbers? Miss a go! Gain 2 turns!

Design an invitation to the Chinese New Year eve party, Inviting your teddies.

You will need to decorate your invitation, write the day, the time, and which Teddy you are inviting.

Use the Dragon mask template to decorate and colour your dragon mask. Make a dance swooping low and high like the traditional dragon dancers.

Friday 12th February is Chinese New Year! This year is the year of the OX! Show children this short clip about the traditional story about the great animal race! [Chinese New Year - Songs and Videos \(topmarks.co.uk\)](#)
[Fortune Tales | The Story of Lunar New Year - YouTube](#)