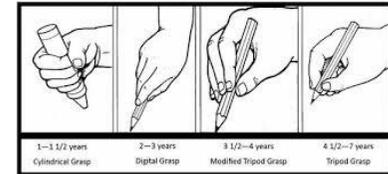


## Blended Remote Learning Pack 5 – Nursery

### 08/02/2021

Please note this pack contains 4 days of learning provision and ideas until Thursday 11th February 2021.

We hope you and your child enjoy the activities planned within this pack. Do login to Tapestry regularly for story times and to update us on your child's learning at home.



### Digital learning platforms for Nursery

**Tapestry** – [www.tapestryjournal.com/login](http://www.tapestryjournal.com/login)

We would like to make sure ALL adults of pre-school aged children have logged into Tapestry and are able to access this resource. During this period of closure, Tapestry will also be used to communicate some teacher-led, filmed story time sessions for your child to access. It is therefore vital all families are signed up to, and can use Tapestry.

**If you are unsure of how to access Tapestry or are encountering difficulties logging in, please contact Mrs Wright at the school office, who will be happy to assist you.**

**Please note Tapestry is NOT a conversational tool and teachers do NOT monitor chat functions on a daily basis. Urgent and important queries or concerns should be directed through the school office as normal. Tapestry is to be used to celebrate and monitor progress and learning only.**

**Mini Mash** – [www.purplemash.com](http://www.purplemash.com)

This online platform allows younger children in the Early Years to develop their digital learning and further their understanding within all curriculum areas. Mini Mash is set up like a classroom with inside activities and outside activities for the children to click on, complete and explore. Activities will be changed each time a new blended learning pack is produced. You have been provided with a digital card in order for your child to access this educational platform.

## Curriculum Activities

Here are some ideas of how you can help me grow and learn at home. Please do as many of these as often as you can with me. Our **BIG QUESTION** this term is 'Look up, look down, what is all around?' Our core text this half term is the story *'My Pet Star'* by Corrinne Averiss. Many of you may have a copy of this at home already, however you can also find this story on Youtube read by the author herself: <https://youtu.be/oeMbkT6plqw>

Friday the 12<sup>th</sup> of February is Chinese New Year, so we will learn about that this week.

Type in Cbeebies, Let's celebrate Chinese New Year. You will get several videos that tell you how a family celebrates and shows you the story of the Zodiac. Think about celebrations you have had. Do you wear your nicest clothes, eat special food and swap gifts just as the Chinese are doing for new year? My new year had less ceremony to it, but I often see family and watch fireworks.

Communication and language is about learning new vocabulary. This week we are focusing on positional language. Start with the activity in the orange box. As your child becomes more confident with the ordinal language can you start moving the objects around and add positional language? "The blue car is first in the line and in front of the yellow car."

Watch a Chinese lion dance. Can you dance with another family member, making a line and moving together? Can you do jumps and acrobatics? Perhaps, you could find some Chinese music to listen to.



Think about the order of the animals in the race. Talk about ordinals: 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>. Can you make a line of teddies and say which position in the line they are? What else could you do this with? Use colours and shapes to help identify each object. "The blue car with triangular windows is 2<sup>nd</sup> in the line."

Read a bedtime story to me every night, or make up a story to tell me. Look for the stories we have on Tapestry.

Can you find any stories that feature the animals from the Zodiac? ('Highway RAT'. 'ZOG is a dragon', or 'If I had a sheep.')

Could you buy some Chinese food to taste? Talk about colours of the food, texture and flavour. Express an opinion.

Make Chinese lanterns. Fold your paper in half. Cut down the middle to make strips, but be sure not to cut all the way to the end. Open and roll.



## Curriculum Activities

Here are some more ideas of how you can help me grow and learn at home. Please do as many of these as often as you can with me.

Our **BIG QUESTION** this term is 'Look up, look down, what is all around?'



### Read and Listen:

#### I'm a Little Firework



I'm a little firework,  
And I can't wait to fly,  
Up into the atmosphere,  
And light up the dark sky.

Watch me and you'll see  
My colours, red, blue and green.  
I'm sure you'll agree I'm the prettiest  
firework  
That you've ever seen!

Can you move like a firework while the  
poem is being read?

### Please learn and sing regularly:

This is a song that children learn at  
Chinese New Year. See if you can join  
in the chorus with the actions.

Gong Xi Ni Ya. [【2020年贺岁专辑】《  
童星飞舞闹新年》千金娃娃 - 恭喜恭  
喜 \(Official Video\) - YouTube](#)

Practice finding your name and tracing  
the patterns on the laminated sheet  
provided.

Use your finger first and then the  
whiteboard pen provided. After, wipe  
off with a dry cloth and begin again!  
Try your name if you think you are  
ready.

There are two exciting new activities  
on Mini Mash for you to explore.

Numbers and Chinese New Year.

[www.purplemash.com](http://www.purplemash.com)

Read a bedtime story to me  
every night, or make up a story  
to tell me.

Can you try to remember the  
Zodiac story and retell it before  
bed? Can you say how each animal  
might feel when they lost? Are some  
grumpy while some don't mind? Do  
they all know that they will get a turn  
for it to be their year?

Can you trace the patterns  
on your laminated picture?

Use your finger first and then  
the whiteboard pen provided.  
Then wipe with a dry cloth and  
start again. If you think you are ready,  
try writing your name. Remember you  
can also practice writing with your  
finger in a tray of rice, glitter, flour,  
sand or mud.

# Space Pencil Control

