



Blended Remote Learning Pack 2 – YEAR 4

13/01/2021

Blended remote learning with access to Google Classroom has been a great success and we are excited to keep working with this platform. Children must access the Google Classroom for two online meets a day. These are a 9 am morning meet, which allows us to register the children and explain the activities for the day and a 10:50 am maths meet where we teach the maths lesson live and can offer immediate support. Please ensure children are attending both.

We are using Google Classroom to keep track of the work children are producing and to be able to offer feedback and support with this work, this means it is vital the children's work is submitted to the assignment in the classroom, with a photo being uploaded for any work completed in their books or on paper.

DIGITAL PLATFORMS FOR YEAR 4

Times Table Rockstars	https://trockstars.com/
MyMaths	www.mymaths.co.uk
Oxford Reading Buddy	www.oxfordreadingbuddy.com/uk
Purple Mash	www.purplemash.com
Language Nut	www.languagenut.com/en-gb/

All children are expected to be engaged in learning **for at least 4 hours a day**.

Take time to use our guide timetable – remember reading, simple arithmetic and practicing handwriting can always be used to supplement extra learning. We will also be giving out the Take Home Tasks for the NEW Vehicle for Learning/Topic on our website on Friday – so children will have plenty to do.

An Example DAILY TIMETABLE

9:00	Google Meet
9:30 – 10:30	English Lesson
10:30 – 10:45	Break for a snack
10:50 – 11:45	Maths supported by Maths Meet
11:45-12:00	Reading
12:00 – 13:00	Lunchtime
13:00 – 14:30	AFTERNOON CHOICE OF LEARNING FROM OPTIONS IN BLENDED PACK (sometimes directed by teacher)

We would recommend finishing each day with some physical exercise in your garden, lounge or wherever grown-ups think it is safe. Combine this with reading a story at bedtime and you have had a very full school day.

Contents of the Blended Remote Learning Pack 2

Daily Lesson Overview

These lessons could be supported with uploaded PowerPoints to Google Classroom or attached print outs – worksheets, presentation slides etc. Please make sure you look at the resources required and cross reference the correct ones.

Afternoon Foundation Subject Lessons

This sheet contains ideas for learning in the afternoons – children will choose from this sheet when not directed

Finally please note ALL objectives to the lessons mirror those that are occurring in school.

Therefore children are expected to complete these lessons so as not to fall behind.

This Blended Pack is designed to ensure that ALL children are covering the same knowledge and skills as others in their year group.

Please note in Year 4 we work on different coloured tasks for English - Please check your name on your digital card to see your colour.



Time	Subject	Objective	Task to complete	Resources Required
		Children to collect Packs	Children to collect packs	
SNACK BREAK				
	Guided Reading	to draw inferences about a character	Review chapters 1-4 Explore the characters of Arthur and Maudie – their feelings and how they are perceived. Use the sheets provided and put it in your home learning book.	Guided Reading Lesson – Google Classroom Character Traits Sheet Role on Wall Sheet Blue Fact File Green Page Numbers
	Maths	Practice Times tables	Times Tables	Times table test sheet
	Spelling	Year 3/4 common exception words	Practice spelling and handwriting on sheet	Spelling Sheet

Daily Overview of Learning – Thursday 14th January

Time	Subject	Objective	Task to complete	Resources Required
9:00 – 9:15	Google Meet	Check in for the day	Registering of Attendance Outline of lessons for the day. Summary of resources for each lesson. Teacher tell class when they will check message board/forum and/or conduct any supported lessons through Google meet.	
09:20 – 9:50	Guided Reading	to draw inferences about a character	Complete any outstanding guided reading from Wednesday and ensure you are read up to chapter 7.	Guided Reading Lesson – Google Classroom Character Traits Sheet Role on Wall Sheet Blue Fact File Green Page Numbers
09:50 – 10:30	English	to organise ideas around a paragraph	Planning our persuasive letter, writing as Arthur or Maudie to the Geographical Society	English Lesson – Google Classroom Blue, Green or Orange Planning Sheet
SNACK BREAK				
10:45 – 11:45	Maths	To represent division as both grouping and sharing	This lesson will be supported via a GOOGLE MEET at 10:50. Children will complete the division problems on the sheet in their maths books.	Maths Lesson – Google Classroom Maths Activity 1 Maths Activity 2

				Maths Activity 3
11:45 – 12:00	Reading		<p>Access Oxford Reading Buddy and read as we would at school, choosing one of the following and completing the quiz when finished. The books increase in complexity further down the list:</p> <p>Pablo’s Travelling Notebook – Cheryl Palin The Spy’s Secret Handbook – Jane Penrose Exploring the Deep – Chloe Rhodes The Adventures of Captain Fearbeard – Ciaran Murtagh</p>	www.oxfordreadingbuddy.com/uk
After Lunch children move to the traditional Home Learning Pack Sheet and choose an activity from the subjects provided. Please choose a different activity everyday, unless this is a larger scale project.				

Daily Overview of Learning – Friday 15th January

Time	Subject	Objective	Task to complete	Resources Required
9:00 – 9:15	Google Meet	Check in for the day	Registering of Attendance Outline of lessons for the day. Summary of resources for each lesson. Teacher tell class when they will check message board/forum and/or conduct any supported lessons through Google meet.	
9:20 – 9:50	Guided Reading	to draw inferences about a character	Complete any outstanding guided reading from Wednesday and ensure you are read up to chapter 7.	Guided Reading Lesson – Google Classroom Character Traits Sheet Role on Wall Sheet Blue Fact File Green Page Numbers
9:50 – 10:30	English	to apply the features of a persuasive formal letter	Writing persuasive letter as Arthur or Maudie to the Geographical Society using the skills we have learnt.	English Lesson – Google Classroom Home Learning Exercise Book
SNACK BREAK				
10:45 – 11:45	Maths	To divide using partitioning and sharing	This lesson will be supported via a GOOGLE MEET at 10:50. Children will complete the division problems on the sheet in their maths books.	Maths Lesson – Google Classroom Maths Activity 1 Maths Activity 2 Maths Activity 3
11:45 – 12:00	Reading		<p>Access Oxford Reading Buddy and read as we would at school, choosing one of the following and completing the quiz when finished. The books increase in complexity further down the list:</p>	www.oxfordreadingbuddy.com/uk

Pablo's Travelling Notebook – Cheryl Palin
 The Spy's Secret Handbook – Jane Penrose
 Exploring the Deep – Chloe Rhodes
 The Adventures of Captain Fearbeard – Ciaran Murtagh

After Lunch children to complete additional English lesson: to assess the effectiveness of my own writing and suggest improvements
Children to edit their letter written this morning to make improvements. Children can then redraft this letter presenting it as creatively as they like. This could be typed, on tea stained paper, in an envelope. We would love this to be as creative as possible!

Daily Overview of Learning – Monday 18th January

Time	Subject	Objective	Task to complete	Resources Required
9:00 – 9:15	Google Meet	Check in for the day	Registering of Attendance Outline of lessons for the day. Summary of resources for each lesson. Teacher tell class when they will check message board/forum and/or conduct any supported lessons through Google meet.	
09:20 – 09:50	Guided Reading	to retrieve information from a text	Re-Read Chapter 1 Children to use their retrieval skills to understand the fantasy land of Lontown	English Lesson – Google Classroom
09:50 – 10:30	English	to use authenticating vocabulary to create believable items in fantasy writing.	Children will be using authenticating vocabulary to describe a Sky – Ship from Brightstorm.	English Lesson – Google Classroom Glossary Sheet Blue Sky-Ship sheet Green Sky-Ship sheet Orange Sky-Ship sheet
SNACK BREAK				
10:45 – 11:45	Maths	To use grouping to help me understand short division	This lesson will be supported via a GOOGLE MEET at 10:50. Children will complete the division problems on the sheet in their maths books.	Maths Lesson – Google Classroom Maths Activity 1 Maths Activity 2 Maths Activity 3
11:45 – 12:00	Reading		Access Oxford Reading Buddy and read as we would at school, choosing one of the following and completing the quiz when finished. The books increase in complexity further down the list: Pablo's Travelling Notebook – Cheryl Palin The Spy's Secret Handbook – Jane Penrose Exploring the Deep – Chloe Rhodes The Adventures of Captain Fearbeard – Ciaran Murtagh	www.oxfordreadingbuddy.com/uk

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Daily Overview of Learning – Tuesday 19th January

Time	Subject	Objective	Task to complete	Resources Required
9:00 – 9:15	Google Meet	Check in for the day	Registering of Attendance Outline of lessons for the day. Summary of resources for each lesson. Teacher tell class when they will check message board/forum and/or conduct any supported lessons through Google meet.	
09:20 – 09:50	Guided Reading	to summarise ideas in a text	Re-Read Chapter 2/3 if needed Children will summarise what has happened to the Brightstorm children and how they are perceived in society.	English Lesson – Google Classroom
09:50 – 10:30	English	To summarise texts and write a newspaper orientation.	Children will explore key events of the death of Ernest Brightstorm and begin to use the 5W's to create a newspaper orientation.	English Lesson – Google Classroom 5 W sheet Blue 5W support sheet
SNACK BREAK				
10:45 – 11:45	Maths	to consolidate prior learning of division written method	This lesson will be supported via a GOOGLE MEET at 10:50. Children will complete the division problems on the sheet in their maths books.	Maths Lesson – Google Classroom Maths Activity 1 Maths Activity 2 Maths Activity 3
11:45 – 12:00	Reading		Access Oxford Reading Buddy and read as we would at school, choosing one of the following and completing the quiz when finished. The books increase in complexity further down the list: Pablo's Travelling Notebook – Cheryl Palin The Spy's Secret Handbook – Jane Penrose Exploring the Deep – Chloe Rhodes The Adventures of Captain Fearbeard – Ciaran Murtagh	www.oxfordreadingbuddy.com/uk

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Daily Overview of Learning – Wednesday 20th January

Time	Subject	Objective	Task to complete	Resources Required
9:00 – 9:15	Google Meet	Check in for the day	Registering of Attendance Outline of lessons for the day.	

			Summary of resources for each lesson. Teacher tell class when they will check message board/forum and/or conduct any supported lessons through Google meet.	
09:20 – 09:50	Guided Reading	to explain what I have comprehended from a text	Complete the comprehension questions for the Ernest Shackleton Non – Fiction text	Blue Ernest Shackleton Comprehension Green Ernest Shackleton Comprehension Orange Ernest Shackleton Comprehension
09:50 – 10:30	English	to use dramatization techniques to collect quotations	Children will explore as journalists interviewing the witnesses involved in the Brightstorm story and role play as the characters answering the questions.	English Lesson – Google Classroom Shackleton News Article Character Response Sheet
SNACK BREAK				
10:45 – 11:45	Maths	to apply understanding of division which includes remainders	This lesson will be supported via a GOOGLE MEET at 10:50. Children will complete the division problems on the sheet in their maths books.	Maths Lesson – Google Classroom Maths Activity 1 Maths Activity 2 Maths Activity 3
11:45 – 12:00	Reading		Access Oxford Reading Buddy and read as we would at school, choosing one of the following and completing the quiz when finished. The books increase in complexity further down the list: Pablo’s Travelling Notebook – Cheryl Palin The Spy’s Secret Handbook – Jane Penrose Exploring the Deep – Chloe Rhodes The Adventures of Captain Fearbeard – Ciaran Murtagh	www.oxfordreadingbuddy.com/uk
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Daily Overview of Learning – Thursday 21st January

Time	Subject	Objective	Task to complete	Resources Required
9:00 – 9:15	Google Meet	Check in for the day	Registering of Attendance Outline of lessons for the day. Summary of resources for each lesson. Teacher tell class when they will check message board/forum and/or conduct any supported lessons through Google meet.	
09:20 – 09:50	Guided Reading	to understand and explore vocabulary in a text	Read pages 1-4 of Shackleton’s Journey Answer the vocabulary questions in book.	Shackleton’s Journey Guided Reading Sheet

09:50 – 10:30	English	to write quotations using direct and reported speech.	Children will use the quotes they achieved through role play yesterday to create reported and direct speech.	English Lesson – Google Classroom Speech Examples
SNACK BREAK				
10:45 – 11:45	Maths	to apply knowledge of division to solve word problems	This lesson will be supported via a GOOGLE MEET at 10:50. Children will complete the division problems on the sheet in their maths books.	Maths Lesson – Google Classroom Maths Activity 1 Maths Activity 2 Maths Activity 3
11:45 – 12:00	Reading		Access Oxford Reading Buddy and read as we would at school, choosing one of the following and completing the quiz when finished. The books increase in complexity further down the list: Pablo's Travelling Notebook – Cheryl Palin The Spy's Secret Handbook – Jane Penrose Exploring the Deep – Chloe Rhodes The Adventures of Captain Fearbeard – Ciaran Murtagh	www.oxfordreadingbuddy.com/uk
After Lunch children move to the traditional Home Learning Pack Sheet and choose an activity from the subjects provided. Please choose a different activity everyday, unless this is a larger scale project.				

Daily Overview of Learning – Friday 22nd January

Time	Subject	Objective	Task to complete	Resources Required
9:00 – 9:15	Google Meet	Check in for the day	Registering of Attendance Outline of lessons for the day. Summary of resources for each lesson. Teacher tell class when they will check message board/forum and/or conduct any supported lessons through Google meet.	
09:20 – 09:50	Spelling	Year 3/4 common exception words	Practice Spelling and Handwriting on Sheet.	Spelling Sheet
09:50 – 10:30	English	To use appropriate tone and formality when writing a newspaper article	Children to use a formal tone to edit and formalise a newspaper report on the death of Ernest Brightstorm.	English Lesson – Google Classroom Article 1/ Blue Task Article 2/Green/Orange Task
SNACK BREAK				
10:45 – 11:45	Maths	Times Tables	Complete weekly times tables test	Times tables sheet

11:45 – 12:00	Reading		Access Oxford Reading Buddy and read as we would at school, choosing one of the following and completing the quiz when finished. The books increase in complexity further down the list: Pablo’s Travelling Notebook – Cheryl Palin The Spy’s Secret Handbook – Jane Penrose Exploring the Deep – Chloe Rhodes The Adventures of Captain Fearbeard – Ciaran Murtagh	www.oxfordreadingbuddy.com/uk
PACK COLLECTION				

YEAR 4

FOUNDATION SUBJECT LESSONS

These lessons are designed for the afternoon sessions. On occasions Teachers may direct children to specific tasks that will have extra support resources etc.

GEOGRAPHY

LO: to be able to identify the continents of the world.

TASK – use the slides on Google Classroom and Google Earth to explore the continents of the world.

Recommended Time: 50 Mins

GEOGRAPHY

LO: to be able to locate countries on a world map.

TASK – use the slides on Google Classroom and Google Earth to explore the countries of the world.

Recommended Time: 50 Mins

PSHCE

LO: to recognise my worth as an individual by identifying positive things about myself and my achievements

TASK – This week please keep a kindness diary. Can you record anything that you do this week that is kind and helps others? Join the PSHCE meet on Thursday 21st January to share these with the rest of the class!

Recommended Time: 15 Mins a day



PSHCE

LO: to maintain good wellbeing

TASK – Please take the time to bake a cake or enjoy cooking with your family and take a picture of yourself doing this. If you have siblings from other year groups, you could all work together!

Recommended Time: 45 mins

ARITHMETIC

LO: to become fluent in my 6,7,9 times tables

TASK – practice your timetables focusing on the 6,7,9 times tables.

Year 4 – Breaking Boundaries – Could you SURVIVE?

GEOGRAPHY

LO: to find out about some of the key geographical features of each continent.

TASK – use the slides on Google Classroom and Google Earth to explore the continents of the world in more detail.

Recommended Time: 50 Mins

LANGUAGES - LANGUAGE NUT

LO: to improve the accuracy of my pronunciation and intonation when speaking Spanish

TASK – Log into LanguageNut and complete the vocabulary task: Week 2 – Around the World

Recommended Time: 60 Mins

COMPUTING – PURPLE MASH

LO: use technology safely and responsibly and recognise acceptable/unacceptable behaviour

TASK – Log into PurpleMash and complete the Cyber bullying and meeting quizzes.

Recommended Time: 45 mins

GEOGRAPHY

LO: to be able to locate major capital cities of the world.

TASK – use the slides on Google Classroom and Google Earth to explore the major cities around the world.

Recommended Time: 50 Mins