

Blended Remote Learning Pack 2– YEAR 1 1JD/1SG

14/01/2021



This pack contains daily lessons for your child to complete from Thursday 14th – Friday 22nd January.

Mornings – English and Maths as well as phonics.

Afternoons – choose activities corresponding to a foundation subject – see the last page for lessons

All children are expected to be engaged in learning for at least 4 hours a day.

Finally, please note ALL objectives to the lessons mirror those that are occurring in school. Therefore, children are expected to complete these lessons so as not to fall behind.

This Blended Pack is designed to ensure that ALL children are covering the same knowledge and skills as others in their year group.

Contents of the Blended Remote Learning Pack 2

Your Digital Card – a copy of your digital card that provides you with all your passwords and usernames for our platforms.

Daily Lesson Overview – these lessons could be supported with uploaded PowerPoints to Google Classroom or attached print outs – worksheets, presentation slides etc. Please make sure you look at the resources required and cross reference the correct ones.

Afternoon Foundation Subject Lessons – this sheet contains ideas for learning in the afternoons – children will choose from this sheet when not directed.



We would recommend finishing each day with some physical exercise in your garden, lounge or wherever grown-ups think it is safe. Combine this with reading a story at bedtime and you have had a very full school day.



We are sending home 2 books from the reading stage that your child is currently on. Please could these be returned the following week when we can swap for 2 more.

When reading with your child, please hear them read aloud to work on fluency and expression. Then ask your child questions about the text, such as:

What has happened? Why do you think that word was chosen? What do you think will happen next and why? Which is your favourite character and why? What does that word mean?

Remember to use **Oxford Reading Buddy**. Your login details are on your digital card.

<https://www.oxfordreadingbuddy.com/uk>

All children should complete at least 20-30 minutes of reading each day.



Time	Subject	Objective	Task to complete	Resources Required
8:45 – 9am	Register	Explain to the children how learning will look for now.	Outline of lessons for the day. Summary of resources for each lesson. Teacher tell class when they will check message board/forum and/or conduct any supported lessons through Google meet	
9am-9:30am	Phonics	Song of sounds phase 2 song Review and practice sounds	Sing song of sounds phase 2 with actions Word sorting/ building with the ou sound: m-ou-se/ c-l-ow-n Write 3 words for each spelling of the ou sound, underline the sound buttons Tricky words: said, were, they, was, saw, you Practise reading and writing these tricky words, ask an adult to test you!	Song of sounds on youtube (is also available as material on google classroom) Song of sounds sound mat Paper and pencil
9:30-10:15am	English	To use capital letters, full stops and spaces between words to write sentences.	Read the first few pages of The Two Stubborn Pirates (copy on Google Classroom) what does this tell you about what pirates were like? Can you add to any of your descriptions from yesterday? What did Red Beard do? Re-read some of the descriptive sentences from yesterday- pick out the best vocab and features. Now look at the WANTED poster on pp – and follow instructions to make your own Pirate WANTED poster- draft ideas today and make a neat copy tomorrow.	Wanted Poster PP on google classroom Paper and pencils
SNACK BREAK				
10:35am-11:20	Maths	<ul style="list-style-type: none"> L.O. To recall number bonds to 10 To use number bonds to 10 to learn number bonds within 20 	Watch the White Rose Maths video: ADD ONES USING NUMBER BONDS Spend time exploring and making No bonds to 10 and 20 Eg if 3+7=10 what is 13+7? Follow up worksheet in booklet.	Internet access for video White Rose Maths Booklet
After Lunch children move to the traditional Home Learning Pack Sheet and choose an activity from the subjects provided. Please choose a different activity every day, unless this is a larger scale project.				

Daily Overview of Learning – Friday 15th January

Time	Subject	Objective	Task to complete	Resources Required
8:45 – 9am	Google Meet	Register	Outline of lessons for the day. Summary of resources for each lesson. Teacher tell class when they will check message board/forum and/or conduct any supported lessons through Google meet.	
9am-9:30am	Phonics	Song of sounds phase 2 song Review and practice sounds	Sing song of sounds phase 2 with actions. Look at PP which words have been written in the wrong family group? Can you find them by saying the sound buttons and blending together? Can you add any more ow/ou words to the list? Use pop out and practise to see which spelling of the aw sound looks correct. Tricky words: said, were, they, was, saw, you Practise reading and writing these tricky words, ask an adult to test you!	Song of sounds on youtube/GC Paper and pencil PP page
9:30-10:15am	English	To create a WANTED poster- using capital letters/ full stops/ spaces and adjectives.	Start by re-reading the beginning of the book, The Two Stubborn Pirates, what did Red Beard do? He stole Blue Beard’s treasure map! Today you are going to make a WANTED poster for Red Beard! Use your draft ideas from yesterday to create a neatly, illustrated WANTED poster- have you remembered everything on the list of what to include? How can you improve your poster? Illustrate or cut and stick on a pirate picture. Take a photo and upload to google classroom.	English work from yesterday WANTED poster sheet Pencils
SNACK BREAK				
10:35am-11:20	Maths	<ul style="list-style-type: none"> L.O. To recall number bonds to 10 To use number bonds to 10 to learn number bonds within 20 To add ones using number bonds to 10/20 	Watch the White Rose Maths video: Subtraction- not crossing 10	White Rose Maths video Part/ Whole Number activity WRM workbook Pencil
After Lunch children move to the traditional Home Learning Pack Sheet and choose an activity from the subjects provided. Please choose a different activity every day, unless this is a larger scale project.				

Daily Overview of Learning – Monday 18th January

Time	Subject	Objective	Task to complete	Resources Required
8:45 – 9am	Google Meet	Register and greeting	Outline of lessons for the day. Summary of resources for each lesson. Teacher tell class when they will check message board/forum and/or conduct any supported lessons through Google meet.	
9am- 9:30am	Phonics	Song of sounds phase 2 song Review and practice sounds	Sing song of sounds phase 2 with actions. Chn to go on a sound hunt around classroom/ home to find words with oy/oi sound (boy, toy, joy, noise, soil, boil) and practise writing them. Use pop out and practise to see which spelling of the oy sound looks correct. Make a list. Tricky words: were/any/ many/little/one Practise reading and writing these tricky words, ask an adult to test you!	Song of sounds on youtube Paper and pencil
9:30- 10:15am	English	To identify character speech within a text. To know that speech marks and speech bubbles help the reader to know when a character is talking.	Re-cap the story so far. Who stole the treasure map? Why? What will Blue Beard do next? Read the next 2 pages of The Two Stubborn Pirates, as Blue Beard prepares for battle! Look at how the pirates speak- how is it different to how we speak? Look at the text to identify what BB actually says- how do we know from the text that he is speaking? Point out the speech marks. Put his spoken words into speech bubbles, explaining that we can also indicate when a character is speaking by using them. Complete a speech bubble or two for one or both of the Pirates!	Paper and pencil Speech bubbles The 2 Stubborn Pirates
SNACK BREAK				
10:35am- 11:20	Maths	To begin to know the number bonds to 20. To understand that there is a link between No bonds to 10 and 20	Watch WRM video: Subtraction- not crossing 10 (counting back)	WRM video Objects for counting WRM Workbooks
After Lunch children move to the traditional Home Learning Pack Sheet and choose an activity from the subjects provided. Please choose a different activity every day, unless this is a larger scale project.				

Daily Overview of Learning – Tuesday 19th January

Time	Subject	Objective	Task to complete	Resources Required
8:45 – 9am	Google Meet	Register and greeting	This will be supported via a GOOGLE MEET INTRODUCTION at 8:45am Outline of lessons for the day. Summary of resources for each lesson. Teachers tell class when they will check message board/forum and/or conduct any supported lessons through Google meet.	
9am-9:30am	Phonics	Song of sounds phase 2 song Review and practice sounds	Sing song of sounds phase 2 with actions. Chn to go on a sound hunt around classroom/ home to find words with oy/oi sound (boy, toy, joy, noise, soil, boil) and practise writing them. Use pop out and practise to see which spelling of the oy sound looks correct. Make a list. Tricky words: were/any/ many/little/one Practise reading and writing these tricky words, ask an adult to test you!	Paper and pencil Phonics sound mat
9:30-10:15am	English	To identify 'technical' language. To read words using segmenting and blending and find the meaning.	Re-cap the story so far. What are the two pirates about to do? Why? Now read up to '... whistled past the stern...' Go through technical vocab with children and find meaning to any unfamiliar words. Re-read the story from the beginning, this time looking more closely at the pictures of the ship and highlighting any technical vocab which describes any part of the pirate ship. How is a pirate ship different to other boats? Masts, cannons, pirate flag etc... Look at some other pictures of pirate ships and have a go at matching the labels to the correct part of the ship.	Pirate ship sheet Pencil
SNACK BREAK				
10:35am-11:20	Maths	To be able to add within 20 by first making 10	Watch WRM video: Subtraction crossing 10 (crossing back) Complete WRM workbook activity	WRM video Objects for counting WRM Workbooks
Lunch				
After Lunch children move to the traditional Home Learning Pack Sheet and choose an activity from the subjects provided. Please choose a different activity every day, unless this is a larger scale project.				

Daily Overview of Learning – Wednesday 20th January

Time	Subject	Objective	Task to complete	Resources Required
8:45 – 9am	Google Meet	Register and greeting	This will be supported via a GOOGLE MEET INTRODUCTION at 8:45 Outline of lessons for the day. Summary of resources for each lesson. Teachers tell class when they will check message board/forum and/or conduct any supported lessons through Google meet.	
9am-9:30am	Phonics	Song of sounds phase 2 song Word building with sound ou/oi	This lesson will be supported via a GOOGLE MEET INTRODUCTION at 9am Sing song of sounds phase 2 with actions. Look at PP which words have been written in the wrong family group? Can you find them by saying the sound buttons and blending together? Can you add any more ow/ou words to the list? Use pop out and practise to see which spelling of the aw sound looks correct. Tricky words: were/any/ many/little/one Practise reading and writing these tricky words, ask an adult to test you!	Song of sounds on youtube Paper and pencil
9:30-10:15am	English	To infer meaning from a text. To engage in role-play.	Re-cap the story so far. Re-look at the story in the book. What do you think life was like on board the pirate ship for the other pirates? What jobs did the pirates have on board a ship? Use the pictures and the text to make a list of the jobs. Read the book- 'On a Pirate Ship' by Sarah Coultard – Google Classroom What other information does this book tell you about life aboard a pirate ship? Imagine if you were one of the pirates- Would you be below deck loading the cannons or above deck climbing up the rigging? Cleaning the decks? Use still images to role play being a pirate aboard a pirate ship. Upload a photo or two of your role-play.	The Two Stubborn Pirates On a Pirate Ship Both books available on Google Classroom and Youtube
SNACK BREAK				
10:35am-11:20	Maths	To be able to add within 20 by first making 10	Watch WRM video: Subtraction crossing 10 (1)	WRM video Objects for counting WRM Workbooks
After Lunch children move to the traditional Home Learning Pack Sheet and choose an activity from the subjects provided. Please choose a different activity every day, unless this is a larger scale project.				

Daily Overview of Learning – Thursday 21st January

Time	Subject	Objective	Task to complete	Resources Required
8:45 – 9am	Google Meet	Register and greeting	This will be supported via a GOOGLE MEET INTRODUCTION at 8:45 Outline of lessons for the day. Summary of resources for each lesson. Teachers tell class when they will check message board/forum and/or conduct any supported lessons through Google meet.	
9am-9:30am	Phonics	Song of sounds phase 2 song	This lesson will be supported via a GOOGLE MEET INTRODUCTION at 9am Sing song of sounds phase 2 with actions. Looking at the aw/au/or sound and word building. Tricky words: when/where/why/what/who Practise reading and writing these tricky words, ask an adult to test you!	Song of sounds on youtube Paper and pencil
9:30-10:15am	English	To infer meaning from a text. To write in role.	Re-cap the story so far. Read up to “unless you are too scared”. What has happened so far? What could be about to happen? Let’s look at Bluebeard. How do you think he is feeling? Create a word bank of emotions (angry, hurt, determined etc). what is a diary? What is it used for? Who writes one? Highlight features of a diary entry. (Look on PP/video on GC) What would Bluebeard write in his diary right now? Can you write a diary entry for Bluebeard? Remember to use the word “I” instead of “bluebeard” and record how he is feeling/what he is thinking at this moment in our story so far.	The Two Stubborn Pirates Diary entry pro forma (Bluebeard)
SNACK BREAK				
10:35am-11:20	Maths	To be able to add within 20 by first making 10	Watch WRM video: Subtraction- crossing 10 (2)	WRM video Objects for counting WRM Workbooks
After Lunch children move to the traditional Home Learning Pack Sheet and choose an activity from the subjects provided. Please choose a different activity every day, unless this is a larger scale project.				

Daily Overview of Learning – Friday 22nd January

Time	Subject	Objective	Task to complete	Resources Required
8:45 – 9am	Google Meet	Register and greeting	This will be supported via a GOOGLE MEET INTRODUCTION at 8:45 Outline of lessons for the day. Summary of resources for each lesson. Teachers tell class when they will check message board/forum and/or conduct any supported lessons through Google meet.	
9am-9:30am	Phonics	Song of sounds phase 2 song	This lesson will be supported via a GOOGLE MEET INTRODUCTION at 9am Sing song of sounds phase 2 with actions. Looking at the aw/au/or sound and word building. Tricky words: when/where/why/what/who Practise reading and writing these tricky words, ask an adult to test you!	Song of sounds on youtube Paper and pencil
9:30-10:15am	English	To infer meaning from a text. To write in role.	Re-cap the story so far. Read up to “unless you are too scared”. Using our knowledge of diary entries from yesterday, can you now write a diary entry from Redbeard’s point of view? Remember to make sure you have “Dear diary” and the word “I” as well as capital letters, full stops and finger spaces.	The Two Stubborn Pirates Diary entry pro forma (Bluebeard)
SNACK BREAK				
10:35am-11:20	Maths	To be able to add within 20 by first making 10	Watch WRM video: Related facts	WRM video Objects for counting WRM Workbooks
After Lunch children move to the traditional Home Learning Pack Sheet and choose an activity from the subjects provided. Please choose a different activity every day, unless this is a larger scale project.				

Year 1

FOUNDATION SUBJECT LESSONS

These lessons are designed for the afternoon sessions. On occasions Teachers may direct children to specific tasks that will have extra support resources etc.

GEOGRAPHY

Objective: Name and locate the world's 7 continents.

What can you find out about the 7 continents of the world? Can you colour and label them on the world map provided? Can you write some facts about them?

ART

Objective: Learn to create a colour field painting using colours we have mixed.

Learn about the artist Mark Rothko.

What happens when you mix together primary colours? If you have access to watercolour paints, experiment with mixing the primary colours together. What colours do you get? How can you make orange? If not, find out about the artist Mark Rothko on the Google Classroom link.

RE

Objective: to understand what it means to be a good friend.

Write three things that a good friend should do and three things that a good friend would not do.

Children can illustrate with pictures.



EXTRA PHONICS (or reading – but a task needs to be set. Not just read a book)

We will be recording stories to put onto the classroom- have a listen and enjoy!

You can also visit www.getepic.com and put in the class code: **esa2972** This gives you access to other books to read/have read to you.

Year 1- Pirates, Plastic and Pufferfish!

History

Objective: Use artefacts, pictures, stories, online to find out about the past
To know what life was like in the past.

Who were the great explorers of the 1500s?

Children to find out about one or two great explorers of the world (eg Christopher Columbus, Leif Ericson, Ibn Battuta, Zheng He) What did they discover? How did they travel?

Children can write facts and draw pictures.

Science

Objective: Identify and name a variety of common animals that are birds, fish and reptiles.

Sorting the different types of animals and list what the different groups have in common. (see sheet included).

PSHE

Objective: Understand and identify the food groups of a healthy plate.

Children to discuss: what does a healthy plate look like? What foods should be on your plate?

Introduce to the children the "Eatwell plate" and the five food groups. Discuss which food groups and (how much of each) should be on a plate to be a "healthy plate". Children then to design their own healthy plate and write a sentence about what they have chosen.