

Blended Remote Learning Pack 2 – Reception

14/01/2021



Please note this pack contains 7 days of learning provision and resources until Friday 22nd January 2021.

This pack contains daily sessions and activities for your child to complete. These activities will often require adult support, where possible, and are designed to be educational, interesting and to cover a wide range of skills and learning in order to promote progress in all areas of the curriculum.

Digital learning platform for Reception

Tapestry –

www.tapestryjournal.com/login

Thank you to so many of you who have logged in to Tapestry and have been uploading pictures and videos of your child learning at home. It has been wonderful to see so many positive learning experiences and we are pleased you are finding the filmed learning sessions helpful.

If you have not yet accessed Tapestry or are having difficulties in doing so, please contact the school office who will be more than happy to assist you.

Please note Tapestry is NOT a conversational tool and teachers do NOT monitor chat functions on a daily basis. Urgent and important queries or concerns should be directed through the school office as normal. Tapestry is to be used to celebrate and monitor progress and learning only.

Additional digital platforms for Reception

Oxford Reading Buddy – www.oxfordreadingbuddy.com

We are aware there have been some difficulties in accessing Oxford Reading Buddy. As such, we have issued NEW CARDS with these packs. Please try to access with your child's NEW PASSWORD.

Your child has now been provided with a login and password for Oxford Reading Buddy. This online platform allows you and your child to access books online and progress through reading stages. All children start with wordless books that only have pictures in to help your child to develop inference and prediction skills.

Mini Mash – www.purplemash.com

This online platform allows younger children in the Early Years to develop their digital learning and further their understanding within all curriculum areas. It is the precursor to Purple Mash, which children have access to from year 1 onwards. Use the purple mash website link to log in and then select the mini mash option for your child.

Mini Mash is set up like a classroom with inside activities and outside activities for the children to click on, complete and explore. Activities will be changed each time a new learning pack is produced.

Top Marks – www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=1

This is a free website that does not require a login, but does provide online varied and fun mathematics activities for children of all ages, covering number, shape, pattern and much more.

Phonics Play – www.phonicsplay.co.uk/resources

Free online resources to support development of phonics. Start with phase 1 and 2 games before moving to phase 3

Phonics Bloom – www.phonicsbloom.com

Phonics Bloom provides further online resources to support the development of your child's phonological awareness. Whilst some activities require a subscription, there are many games available that are free and fun to play. These can be accessed on a phone, tablet, laptop or computer.

If you cannot access Tapestry or other online learning platforms please do not worry, the Blended Learning Remote Packs are designed so that everyone can access their learning regardless of the technology they have at home.

Children in Early Years are expected to be engaged in learning **for at least 3 hours a day**.

Take time to use our guide timetable and please remember that extra reading, simple counting and practising writing can always be used to supplement the activities included within this pack.

An Example Daily Timetable

9:00	Phonics (10-15 minutes)
9:15	Follow-up phonics activity 1 Follow-up phonics activity 2
10:00 – 10:30	Break for a healthy snack and play
10:30 – 11:30	Maths activity 1 Maths activity 2
11:30 – 12:30	Lunchtime and play
12:30 – 13:00	Reading activities and story time
13:00 – 14:30	AFTERNOON CHOICE OF LEARNING FROM OPTIONS IN BLENDED PACK / ONLINE PLATFORMS

We would recommend finishing each day with some physical exercise; in your garden, lounge or another outdoor space you think it is safe, in-line with current Covid-19 regulations and advice. Combine this with reading a story to your child at bedtime and your child has had a very full school day.

Contents of the Blended Remote Learning Pack 2

Your child's Digital Cards

A copy of your child's digital card that provides you with all passwords and usernames for our learning platforms.

Daily Learning Overviews

Each set of daily learning sessions could be supported with teacher-led shot videos uploaded to Tapestry or printed resources and activities, website links, worksheets or attached print outs which may include presentation slides.

Afternoon Curriculum Activities

This sheet contains ideas for learning in the afternoons – children will choose from this sheet to enhance their learning and support development across the Early Years Foundation Stage Curriculum.

Our first core text is MY PET STAR by Corinne Averiss. Whilst teachers will provide you with some scans of core pages, you may wish to purchase a copy for your reference at home if you do not already have a copy. The book is available in paperback on amazon or at Waterstones and other online bookstores.

Finally, please note ALL objectives to the lessons mirror those that are occurring in school. Therefore, children are expected to complete these lessons so as not to fall behind.

This Blended Pack is designed to ensure that ALL children are covering the same knowledge and skills as others in their year group.