

Blended Remote Learning Pack 2 – YEAR 2

14/01/2021

This pack contains daily lessons for your child to complete from Thursday 14th – Friday 22nd January.

Mornings – English and Maths as well as phonics.

Afternoons – choose activities corresponding to a foundation subject – see the last page for lessons

All children are expected to be engaged in learning **for at least 4 hours a day**.

Finally, please note ALL objectives to the lessons mirror those that are occurring in school. Therefore, children are expected to complete these lessons so as not to fall behind.

This Blended Pack is designed to ensure that ALL children are covering the same knowledge and skills as others in their year group.

Contents of the Blended Remote Learning Pack 2

Your Digital Card – a copy of your digital card that provides you with all your passwords and usernames for our platforms.

Daily Lesson Overview – these lessons could be supported with uploaded PowerPoints to Google Classroom or attached print outs – worksheets, presentation slides etc. Please make sure you look at the resources required and cross reference the correct ones.

Afternoon Foundation Subject Lessons – this sheet contains ideas for learning in the afternoons – children will choose from this sheet when not directed.



We would recommend finishing each day with some physical exercise in your garden, lounge or wherever grown-ups think it is safe. Combine this with reading a story at bedtime and you have had a very full school day.



We are sending home 2 books from the reading stage that your child is currently on. Please could these be returned the following week when we can swap for 2 more.

When reading with your child, please hear them read aloud to work on fluency and expression. Then ask your child questions about the text, such as:

What has happened? Why do you think that word was chosen? What do you think will happen next and why? Which is your favourite character and why? What does that word mean?

Remember to use **Oxford Reading Buddy**. Your login details are on your digital card.

<https://www.oxfordreadingbuddy.com/uk>

All children should complete at least 20-30 minutes of reading each day.



Daily Overview of Learning – Thursday 14th January

Time	Subject	Objective	Task to complete	Resources Required
9:00 – 9:15	Google Meet	Check in for the day	Outline of lessons for the day. Summary of resources for each lesson. Teacher tell class when they will check message board/forum and/or conduct any supported lessons through Google meet.	
9:15-10:15	English	L.O. to improve a piece of work by adding high-level vocabulary.	Improve a basic sentence by adding high-level vocabulary (adjectives, verbs, prepositions, conjunctions.	English Blended Home Learning Pack 2– Lesson 1
SNACK BREAK				
10:30 – 11:00	Phonics	Practise new digraph 'ie'	Practise new digraph 'ie' Memorise digraph, identify and blend it in a word, apply it in writing.	Youtube: Song of Sounds 3 - YouTube Phonics Blended Home Learning Pack Lesson 1
11:00 – 11:45	Maths	LO: to identify multiplication using array.	Identify repeated addition and multiplication in an array using the pictorial representations.	Maths Blended Home Learning Pack 2– Lesson 1 Useful video 1: https://bit.ly/3ndQwzJ Useful video 2: https://bit.ly/3baYjMm
After Lunch children move to the traditional Home Learning Pack Sheet and choose an activity from the subjects provided. Please choose a different activity every day, unless this is a larger scale project.				

Daily Overview of Learning – Friday 15th January

Time	Subject	Objective	Task to complete	Resources Required
9:00 – 9:15	Google Meet	Check in for the day 2MA: 9.00 2BJ 9:15	Outline of lessons for the day. Summary of resources for each lesson. Teacher tell class when they will check message board/forum and/or conduct any supported lessons through Google meet.	
9:15-10:15	English	L.O. to use well-chosen adjectives to describe feelings.	Describe the picture using powerful adjectives to describe feelings. How can their surroundings make them feel this way? What adjectives can be used to describe their surrounding?	English Blended Home Learning Pack 2– Lesson 2
SNACK BREAK				
10:30 – 11:00	Phonics	Practise new sound soft 'c'	Practise new sound 'c' Memorise digraph, identify and blend it in a word, apply it in writing.	Youtube: Song of Sounds 3 - YouTube Phonics Blended Home Learning Pack Lesson 2
11:00 – 11:45	Maths	LO: to make doubles	Find doubles of the numbers and images provided.	Maths Blended Home Learning Pack 2– Lesson 2
After Lunch children move to the traditional Home Learning Pack Sheet and choose an activity from the subjects provided. Please choose a different activity every day, unless this is a larger scale project.				

Daily Overview of Learning – Monday 18th January

Time	Subject	Objective	Task to complete	Resources Required
9:00 – 9:15	Google Meet	Check in for the day 2MA: 9.00 2BJ 9:15	Outline of lessons for the day. Summary of resources for each lesson. Teacher tell class when they will check message board/forum and/or conduct any supported lessons through Google meet.	
9:15-10:15	English	L.O. to use well-chosen adjectives to describe feelings.	Describe the picture using powerful adjectives to describe feelings. How can their surroundings make them feel this way? What adjectives can be used to describe their surrounding?	English Blended Home Learning Pack 2– Lesson 3
SNACK BREAK				
10:30 – 11:00	Phonics	Practise new digraph 'se'	Practise new sound 'se' Memorise digraph, identify and blend it in a word, apply it in writing.	Youtube: Song of Sounds 3 - YouTube Phonics Blended Home Learning Pack Lesson 3

11:00 – 11:45	Maths	L.O. to recall and apply 2 times-table	Practise recall and application of 2 times-table using the sheet provided.	Maths Blended Home Learning Pack 2– Lesson 3
After Lunch children move to the traditional Home Learning Pack Sheet and choose an activity from the subjects provided. Please choose a different activity every day, unless this is a larger scale project.				

Daily Overview of Learning – Tuesday 19th January

Time	Subject	Objective	Task to complete	Resources Required
9:00 – 9:15	Google Meet	Check in for the day 2MA: 9.00 2BJ 9:15	Outline of lessons for the day. Summary of resources for each lesson. Teacher tell class when they will check message board/forum and/or conduct any supported lessons through Google meet.	
9:15-10:15	English	L.O. to use well-chosen adjectives to describe feelings.	Describe the picture using powerful adjectives to describe feelings. How can their surroundings make them feel this way? What adjectives can be used to describe their surrounding?	English Blended Home Learning Pack 2– Lesson 4
SNACK BREAK				
10:30 – 11:00	Phonics	Practise new digraph ‘ce’	Practise new sound ‘ce’ Memorise digraph, identify and blend it in a word, apply it in writing.	Youtube: Song of Sounds 3 - YouTube Phonics Blended Home Learning Pack Lesson 4
11:00 – 11:45	Maths	L.O. to recall and apply 5 times-table	Practise recall and application of 5 times-table using the sheet provided.	Maths Blended Home Learning Pack 2– Lesson 4
After Lunch children move to the traditional Home Learning Pack Sheet and choose an activity from the subjects provided. Please choose a different activity every day, unless this is a larger scale project.				

Daily Overview of Learning – Wednesday 20th January

Time	Subject	Objective	Task to complete	Resources Required
9:00 – 9:15	Google Meet	Check in for the day 2MA: 9.00 2BJ 9:15	Outline of lessons for the day. Summary of resources for each lesson. Teacher tell class when they will check message board/forum and/or conduct any supported lessons through Google meet.	
9:15-10:15	English	L.O. to use well-chosen adjectives to describe feelings.	Describe the picture using powerful adjectives to describe feelings. How can their surroundings make them feel this way? What adjectives can be used to describe their surrounding?	English Blended Home Learning Pack 2– Lesson 5
SNACK BREAK				

10:30 – 11:00	Phonics	Practise new digraph 'ge'	Practise new sound 'ge' Memorise digraph, identify and blend it in a word, apply it in writing.	Youtube: Song of Sounds 3 - YouTube Phonics Blended Home Learning Pack Lesson 5
11:00 – 11:45	Maths	L.O. to recall and apply 10 times-table	Practise recall and application of 10 times-table using the sheet provided.	Maths Blended Home Learning Pack 2– Lesson 5
After Lunch children move to the traditional Home Learning Pack Sheet and choose an activity from the subjects provided. Please choose a different activity every day, unless this is a larger scale project.				

Daily Overview of Learning – Thursday 21st January

Time	Subject	Objective	Task to complete	Resources Required
9:00 – 9:15	Google Meet	Check in for the day 2MA: 9.00 2BJ 9:15	Outline of lessons for the day. Summary of resources for each lesson. Teacher tell class when they will check message board/forum and/or conduct any supported lessons through Google meet.	
9:15-10:15	English	L.O. to use well-chosen adjectives to describe feelings.	Describe the picture using powerful adjectives to describe feelings. How can their surroundings make them feel this way? What adjectives can be used to describe their surrounding?	English Blended Home Learning Pack 2– Lesson 6
SNACK BREAK				
10:30 – 11:00	Phonics	Practise new trigraph 'dge'	Practise new sound 'dge' Memorise digraph, identify and blend it in a word, apply it in writing.	Youtube: Song of Sounds 3 - YouTube Phonics Blended Home Learning Pack Lesson 6
11:00 – 11:45	Maths	L.O. to group when sharing (1)	This is a recap session from Y1. Practise grouping in order to share equally using the sheet provided.	Maths Blended Home Learning Pack 2– Lesson 6
After Lunch children move to the traditional Home Learning Pack Sheet and choose an activity from the subjects provided. Please choose a different activity every day, unless this is a larger scale project.				

Daily Overview of Learning – Friday 22nd January

Time	Subject	Objective	Task to complete	Resources Required
9:00 – 9:15	Google Meet	Check in for the day 2MA: 9.00 2BJ 9:15	Outline of lessons for the day. Summary of resources for each lesson. Teacher tell class when they will check message board/forum and/or conduct any supported lessons through Google meet.	
9:15-10:15	English	L.O. to use well-chosen adjectives to describe feelings.	Describe the picture using powerful adjectives to describe feelings. How can their surroundings make them feel this way? What adjectives can be used to describe their surrounding?	English Blended Home Learning Pack 2– Lesson 7
SNACK BREAK				
10:30 – 11:00	Phonics	Practise new sound - soft 'g'	Practise new sound 'g' Memorise digraph, identify and blend it in a word, apply it in writing.	Youtube: Song of Sounds 3 - YouTube Phonics Blended Home Learning Pack Lesson 7
11:00 – 11:45	Maths	L.O. to group when sharing (2)	This is the Y2 session for grouping when sharing. Practice grouping in order to share equally using the sheet provided.	Maths Blended Home Learning Pack 2– Lesson 7
After Lunch children move to the traditional Home Learning Pack Sheet and choose an activity from the subjects provided. Please choose a different activity every day, unless this is a larger scale project.				

YEAR 2 FOUNDATION SUBJECT LESSONS

These lessons are designed for the afternoon sessions. On occasions, teachers may direct children to specific tasks that will have extra support resources etc.

Music

L.O. to make a simple rhythm

Use Chrome Music Lab to create your own rhythm! Remember, a beat is like the heartbeat of the music so it needs to be steady and continuous.

[Chrome Music Lab](#)

– Recommended Time: 1hour

ART

L.O. to ghost sketch a wolf.



Look at the outline of the wolf and the shape of its head, ears and long snout.

Trace around the edge of your image with your finger. Have a go at ghost sketching your wolf (press really lightly so that if you erase the line you won't be able to see it)

– Recommended Time: 1hour

P.E.

Joe Wicks is back energising the nation! You can participate on his YouTube channel – Mondays, Wednesdays and Thursdays at 9AM!

[The Body Coach TV - YouTube](#)

Limited space? Need a quick and fun workout? Cosmic kids are engaging children's exercises!

[Cosmic Kids Yoga - YouTube](#)



Extra Phonics

Logon to www.phonicsplay.com and play phonics games. Challenge yourself to using the sounds you are not familiar with!

– 15 Mins Daily

Year 2 – Wolf: Friend or Foe?

Extra Maths

This week – continue practising to count in your 2s, 5s, and 10s. This is a very important skill which underpins much of our current learning so it is important to be fluent with it!

L.O. to practise counting in 2s, 5s, and 10s.

Youtube link:

1. [The Counting by Twos Song | Counting Songs | Scratch Garden - YouTube](#)
2. [The Counting by Fives Song | Counting Songs | Scratch Garden - YouTube](#)
3. [The Counting by Tens Song | Counting Songs | Scratch Garden - YouTube](#)

Science

L.O. Sort objects according to their material

Watch:

https://www.youtube.com/watch?v=340MmuY_osY&ab_channel=ClickView

Can you sort objects in your house based on their material?
What properties do they have?
Are they hard, soft, smooth rough?

– Recommended Time: 1hour

Computing

This week practise editing the maths work sheets using DocHub.

Please review the video below on how to do this.

[How To Use DocHub and Turn In Via Google Classroom - YouTube](#)

Word of note: when you select 'open with' you may first need to click 'connect more apps' and search for DocHub first.