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# YEAR 6 LEARNING MAP

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## London: What lies beneath?

London is the home of innovation, events, institutions and great works that have extended the scope of every subject on the school curriculum. The capital lends itself to learning unlike anywhere else in the world.

Year 6 will embark on a journey of discovery as they find out what it is that makes London a 'World city'. As historians and geographers, we will turn back time to discover the origins of this great city and travel through the ages to present day.

TERM 1 - 2020-2021  
WATERFIELD PRIMARY SCHOOL

## Year 6 Term 1

### London: What lies beneath?

#### **English**

Using a range of high-quality texts, the children will be immersed in vocabulary rich learning environments. Key texts will support cross-curricular writing – exposing the children to inference, complex sentence structures, a range of punctuation and characterisation.

Handwriting will be a focus too and the children will ensure that any published writing is of a very high standard. This work will then be celebrated on displays throughout the school.

Year 6 will produce a range of fantastic writing outcomes inspired by their core texts for this term: 'The London Eye Mystery' by Siobhan Dowd and 'A Christmas Carol' by Charles Dickens.

#### **Key Text Highlights**

**The Island** by Armin Greder

**The London Eye Mystery** by Siobhan Dowd

**My Brother's Name Is Jessica** by John Boyne

**A Christmas Carol** by Charles Dickens

#### **Maths**

The children will consolidate their knowledge of place value and develop their skills by reasoning about numbers in context to solve problems. They will also develop their ability to solve problems which demand efficient written and mental methods of calculation. By linking mathematics to real life, the children will build upon previous learning of addition and subtraction written methods and use long and short written methods for multiplication and division. The newly installed IT suite will facilitate the use of technology through 'Times Table Rockstars' and a whole host of maths tools and games.

#### **PSHCE**

In Year 6 we will be focusing on relationships within families and friendships. We will look at the core values of the school: Kind, Respect, Hardworking and exploring how this links to our relationships. In addition, we will address conflicts and resolutions in relationships.

#### **The Arts**

The children will take London's key landmarks, including the London Underground, to inspire their work. We will use a range of mixed media to design a cityscape and explore a range of artists who have been inspired by the nation's capital.

#### **Computing**

The children will be introduced to the new Technology Hub. They will begin with a unit on online safety issues, most of which they will have been familiarised with in previous years. We will also be developing the skills required to operate common software packages.

#### **Science**

Charles Darwin's theory of evolution is one of the most significant scientific ideas of all time. This term, the children will explore Darwin's theory – discovering how plants and animals have adapted over time. With the Mill Pond on our doorstep, the children will be exploring the diversity of our local environment and examining plant life. The children will use evidence to support their understanding of scientific concepts, using scientific language in their responses.

#### **Humanities**

##### *Geography & History*

The children will explore the human and physical geography of London. They will present their own questions about how the city has evolved over time and identify similarities and differences with the city of Paris. As keen geographers, the children will analyse different representations of London as well as using graphs and data to support their growing knowledge.

How did London become what it is today? The children will develop a chronologically secure understanding of London and start to use historical evidence to pose questions. Key learning will focus on how the Roman and Normans instigated rapid change in London. They will also examine crime and punishment through the city's underground prisons and dungeons. In addition to using the monarchy to build timelines.

##### **RE**

Year 6 will explore statistics and demographics of faiths that make up British Culture today. We will explore larger questions surrounding the value of faith, symbolism and how faith influences and builds culture.

##### **Languages**

The children will begin an exploration of Spanish vocabulary.