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# YEAR 4 LEARNING MAP

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## Monster Hunters: Fact or Fiction?

Do monsters exist? What lurks at the bottom of the Mill Pond?

This exciting and engaging topic will spark the children's imagination and inspire them to explore!

Becoming historians and geographers, the children will begin to unearth what is, what was and what could be from our own locality and follow the mysteries across the world.

TERM 1 - 2020-2021  
WATERFIELD PRIMARY SCHOOL

## Year 4 Term 1

### Monster Hunters: Fact or Fiction?

#### English

The children will be immersed in a selection of texts, focussing on myths and legends from across the globe. Children will become confident in using a range of sentence structures – simple, compound and complex. Handwriting is a focus too and the children will be developing their cursive handwriting with the aim of publishing their final piece of work for display throughout the school.

In their newspaper article, the children will work on creating exciting quotes from eyewitnesses and learn how to punctuate these correctly.

In reading children will develop inference skills.

#### Key Text Highlights

**Arthur and the Golden Rope** by Joe Todd-Stanton  
**The Abominables** by Eva Ibbotson  
**The Atlas of Monsters** by Sandra Lawrence

#### Maths

The children will be consolidating and developing their knowledge of place value in an engaging and hands-on way; utilizing a range of resources which will support all styles of learning.

The newly installed IT suite will facilitate the use of technology through 'Times Table Rockstars' and a whole host of maths tools and games.

The children will expand their understanding of addition and subtraction by linking it to real life situations, measure, one and two-step problem solving and spotting mathematics in real life.

#### PSHCE

In Year Four we will be focussing on the learning behaviours of the children, we will look at the core values of the school: Kind, Respect and Hardworking. In addition the children will learn how to discuss and debate issues, thereby valuing and understanding the opinions of others.

#### The Arts

The children will be learning to use various techniques to show tone and textures in sketches of both mythical creatures and the environment.

In music the children will explore pitch and rhythm through percussion and ukuleles.

#### Computing

The children will be introduced to the new Technology Hub. They will be taught the basic skills required to operate common software packages and learn about e-safety.

#### Science

Bewbush is blessed with the Mill Pond, which we will use to spark the children's curiosity. They will explore the rich diversity of life and begin to question how plants and the environment has adapted over time.

Key learning will focus on food chains, webs and the ecosystem. The children will be learning how to work scientifically – hypothesising and concluding from their own experiments and growing knowledge base.

#### Humanities

##### *Geography*

Children will compare the world on their doorstep to contrasting localities. We will be encouraging children to pose their own questions about the physical and human features of the local environment. We want the children to view the environment in a way that they have never done before. Fieldwork will be central to our work as keen geographers. We will use methods such as sketch maps, making graphs and working collaboratively.

##### *History*

Through our exploration of World myths, the children will start to consider how interpretation of events can impact the reliability of historical evidence. Children will use stories and artefacts to understand the past.

##### *RE*

The children will begin to understand the practices and beliefs of other cultures, in particular we will explore some aspects of the Sikh faith.

##### *Languages*

The children will begin an exploration of Spanish vocabulary.