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# YEAR 2 LEARNING MAP

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Time Travel: Where will you go next?

Some many questions... So little time...

Year 2 are going on a journey through time, starting locally, at our Mill Pond then travelling back to learn about queen Victoria, The Plague and The Great Fire of London. As historians, they will be thinking about the impact it had on people's lives and how might they have coped if they had lived there at that time.

Our school values of being kind, showing respect and being hard-working will underpin all that we do and all that we learn.

TERM 1 - 2020-2021  
WATERFIELD PRIMARY SCHOOL

## Year 2 Term 1

### Time Travel

#### English

Once our time travel through history begins, the children will be dropping in to find out what Samuel Pepys *really* wrote in his diary and then writing their own. Through role-play, the children will start to gain an understanding of what life was like during 'The Great Fire' and will write a descriptive piece.

The children will write and perform some poetry alongside.

After our hands-on experience hunting minibeasts, the children will be writing an information text about the creatures they found and their habitats.

#### Key Texts

Lost and Found by Oliver Jeffers

Vlad and The Great Fire of London by Kate Cunningham

Wind in the Willows by Kenneth Grahame

In the Pond by Anna Milbourne

#### Maths

Through lots of practical work and informal jottings, the children will be applying their learnt skills in a range of contexts, such as setting up a baker's shop where they can 'buy' some 'authentic' bread from Thomas Farriner.

These key skills will include: place value (hundreds, tens and ones), addition and subtraction and fractions.

The children will continue to count in 2s, 3s, 5s and 10s by playing a range of engaging and interactive games.

#### PSHCE

The children will be looking at core values to help with settling in, such as making friends, showing kindness and treating everybody with respect. We will also be establishing key learning behaviours and expectations for the coming year.

#### The Arts

The children will be exploring and improving a range of artistic skills such as painting, drawing and collage.

#### Computing

As IT specialist to be, we will learn how to use computers in our brand-new technology hub in a safe way. Also, as modern-era investigators, we will learn to use electronic devices as learning tools. Who knows what we will discover?

#### Science

After our visit to the Mill Pond, we will be investigating and learning about living things. As scientists, the children will identify different habitats and how animals adapt to their environment.

We will also be learning the names of plants in our local area.

#### Humanities

We will be developing our geographical fieldwork and observational skills by exploring both our school and surrounding areas including the Mill Pond. We will also be devising a simple map to find Samuel Pepys's hidden valuables.

As future historians, we will be delving into Great Britain's fascinating past. The children will role-play and describe historical events such as The Great Fire of London and significant people from the past including Samuel Pepys and Guy Fawkes. To develop the children's understanding of time, they will add key events and dates to a working wall timeline.

In RE, the children will meet 'Sofia' our Discovery Owl who helps them learn about different religions and promote tolerance and acceptance of all religions by working on a Key Question each half term.