



YEAR 1 LEARNING MAP

Creepy Crawley: Where are the Wild Things?

This term, we will be learning about Wild Things in our local area! We will be reading the classic children's book, *Where the Wild Things are* by Maurice Sendak, and using this to explore the wild areas around us. We will start by investigating the science garden and finding out about the plants and mini 'wild things' that live there before moving further afield to explore the local Mill pond and investigate which animals inhabit this area.

Our school values of being kind, showing respect and being hardworking will underpin all that we do and all that we learn.

TERM 1 - 2020-2021
WATERFIELD PRIMARY SCHOOL

Year 1 Term 1
Creepy Crawley – Where are the Wild Things?

English

We will be launching our topic with a Wildlife 'treasure' hunt around our local area. The children will dress as explorers and use magnifying glasses to search for clues to answer their Wildlife riddles! The children will be reading **Where the Wild Things Are** by Maurice Sendak and using this as a basis for many of their writing activities.

After half term, we will be exploring traditional tales, particularly **Little Red Riding Hood** and **The Three Billy Goats Gruff**.

Phonics and Handwriting:

We will start Y1 by revising Song of Sounds stage 1, going over all the basic phonemes and digraphs, before moving onto Stage 2. At Waterfield, we use the cursive handwriting style; starting each letter on the line as a lead in- more details can be found on our school website

Maths:

We will start by revising numbers to 10 and 20; counting on and back from any number within 20 and saying what comes before and after. We will then explore addition and subtraction within 0-10, using objects and drawings to support learning as well as using and drawing number lines. The children will also explore shapes; and will go on a shape hunt around the playground to look for shapes in the environment. At home, it will be wonderful if you could explore numbers and spot numbers around town on signs, roads, and homes. It will be great if you could practise counting in 1s, 2s, 5s and 10s with your child and spot various shapes around you.

PSHCE

We will be starting the new school year by establishing clear expectations and boundaries; ensuring that children understand our new behaviour policy. We will remind children of our core values of kindness, respect and being hard-working and celebrate these qualities when we see them in action.

The Arts

The children will be exploring and improving a range of artistic skills such as painting, drawing and collage.

DT: We will be exploring bridge type structures linked to our Traditional Tale, 'The 3 Billy Goats Gruff' and the children will get a chance to design and make their own structure.

Computing

As IT specialist to be, we will learn how to use computers in our brand-new technology hub in a safe way. Also, as modern-era investigators, we will learn to use electronic devices as learning tools. Who knows what we will discover?

Science

We will be learning about the local Millpond and the wild things that live there. We will have fun exploring this area and discovering the plants and trees that grow there. The children will experience planting their own seeds/plants/trees and be responsible for looking after them. We will look for minibeasts and find out about their habitats and diet before exploring other animals and comparing similarities and differences between them.

Humanities

Geography: The children will begin by exploring the local area of their playground and the science garden before moving on to the Millpond and surrounding areas. We will be looking at human and physical features. We will also be exploring maps of our local area and the UK.

History:

The children will begin by finding out about their family history and making a simple timeline of any significant events. We will later explore recent history back to the 1970s to see how life (particularly children's toys, transport and technology) has changed since.

RE:

The children will meet 'Abbey' our Discovery Owl who helps them learn about different religions and promote tolerance and acceptance of all religions by working on a Key Question each half term.